

THE OHIO STATE UNIVERSITY
OFFICIAL PROCEEDINGS OF THE
ONE THOUSAND FOUR HUNDRED AND NINETEENTH MEETING
OF THE BOARD OF TRUSTEES

Columbus, Ohio, March 3, 2006

The Board of Trustees met at its regular monthly meeting on Friday, March 3, 2006, at The Ohio State University Longaberger Alumni House, Columbus, Ohio, pursuant to adjournment.

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Minutes of the last meeting were approved.

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The Chairman, Mr. Slane, called the meeting of the Board of Trustees to order on March 3, 2006, at 10:50 a.m. He requested the Secretary to call the roll.

Present: Daniel M. Slane, Chairman, Robert M. Duncan, Karen L. Hendricks, Dimon R. McFerson, Jo Ann Davidson, John D. Ong, Leslie H. Wexner, Walden W. O'Dell, Brian K. Hicks, Chad A. Endsley, and Yoonhee P. Ha.

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PRESIDENT'S REPORT

President Karen A. Holbrook:

I want to take a few moments to tell you about three student events that I attended in recent days. I continue to be impressed and absolutely amazed at how engaged our students are in the life of the University, how much they accomplish while they are here, and how when it comes to faculty and learning they are so closely connected. We are beginning to move toward end of the year celebrations. We have many of these that go on as we celebrate the accomplishments of both our students and faculty, but, today, I want to mention things we are beginning to see from our undergraduates as we approach the end of the year.

The first is Team USG. This is the engaged group of students that Suz Scharer, president of USG, and Vice President Matt Kreiner have helped empower this year. Team USG are helping change academic and community improvements for all of their constituents. At a recent USG State of the University address, Suz and Matt talked about activities such as: hosting a legislative goal setting summer retreat; participating in getting involved sessions; education efforts about couches on porches; participation in the leadership collaborative; contributions to Welcome Week programming; and reaching agreement with a central Ohio taxi service. But what is really important is USG's collaboration with student organizations.

USG partnered with ethnic student associations to bring a Midwest Asian American student conference to the University. They helped the Engineers Council and collegiate 4-H host national conferences here. They helped finance a student radio station, lobbied on behalf of Ohio Senate Bill 168 on ethics and public service, and helped lead efforts to make text books more affordable. In their report, Suz and Matt also highlighted the activities of the number of projects, directors, and committees. The intern directors collected Food for Charity, participated in Buckeyes on Bourbon Street, and are planning a pep rally for the spring football game.

Their Government Relations Committee helped develop and promote an OSUvotes.com website, planned a successful legislative dinner -- a first and true success -- and hosted political roundtables on important topics such as ethics and politics, and the social and political impact of Hurricane Katrina. Their policy group dealt with some fifty different topics, including: religious tolerance, parking for freshmen, USG assessment, ethics and election bylaws, textbook prices, undergraduate response to the McHale Report, and helped administer USG's academic enrichment grants.

The Membership, Outreach, and Project Committees helped with numerous initiatives including planning a spring film festival. The Diversity Committee hosted a Bridging the Gap Conference, worked closely with the Hale Center and Multicultural Center, and hosted a roundtable discussion on racial profiling. The Greek community is developing a Greek newsletter, an orientation program, and started a recycling program.

The Residence Hall Committee championed efforts to get international students into year-round dorms and provided information on on-campus living. The off-campus

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community held numerous University district clean ups, hosted safety day, and produced a renting guide. USG is also involved in blue light safety lights and hosted "Rock the Block."

These students are outstanding representatives of the undergraduate student body and engage so many students in all of these activities. It is a real pleasure to work with USG and I couldn't be more proud of all the work that they accomplish.

CGS and IPC work equally as hard for the constituents they represent, but we will address their accomplishments at another time.

Let me just close by mentioning two other events that were very exciting involving undergraduate students and their academic relationships with our faculty. Earlier this week, the Mortar Board and Sphinx Senior Honoraries invited faculty and staff -- who made a significant difference in their lives -- to a reception. As I listened to the students comment about the people they had selected to accompany them to the reception, it is very clear the impact that faculty and staff have on the lives of students. Not just as educators, but as role models, advisors, mentors, and friends who support their development in every aspect of their lives.

I also hosted a luncheon this week for our Presidential Scholars, the most outstanding group of students that have full ride scholarships to Ohio State. I asked each one of them to say what their majors were and what they liked best about Ohio State. Some of them had three majors, many had two, some of them only had one, but knew exactly where they were going. When I asked them to say what they liked most about Ohio State, almost every one of them said it was their "relationship with faculty and the impact that the faculty and the University has had" on their lives.

Let me just close with a few of their comments. They mentioned the opportunity for the broad interdisciplinary study, the opportunity to do research, study abroad, and freshmen seminars. They commented on the value of being here because of the great diversity and the storied traditions of this University. Many of them mentioned that they had never been in an environment where they were exposed to the kind of diversity that we have. One young man said he discovered himself; another said that the faculty share with students and with each other because they love it; another commented on the dedication of our world-class faculty to the University and the students; another told that the faculty had helped her find her passion; and they did it because they invested their lives into the lives of the students.

After spending time with all of these great students -- undergraduate student leaders, seniors in Mortar Board and Sphinx, and Presidential Scholars -- I can say without hesitation that they are doing something great and, I think, the University is helping to support them. Thanks for letting me share a bit about our great students and faculty at the University.

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STUDENT RECOGNITION AWARD

Ms. Ha:

The Student Recognition Award is presented each month by the Board of Trustees to a student in honor of the student's achievement in his or her area of study, service to the University and/or community, and/or research achievements that have been a credit to the college and the University. This month's recipient is Maria L. Finkelmeier, who was nominated by Dean Karen Bell from the College of the Arts.

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Maria is currently an undergraduate junior majoring in percussion performance. As evidence of her musical talents, she has been selected for a number of ensembles, symphonies, and bands that have toured both the United States and Canada. Maria has also been honored with several prestigious scholarships and awards for her academic and musical abilities.

According to Dean Bell, Professor Susan Powell of the School of Music considers her to be one of the most talented and dedicated students with whom she has ever worked. In regards to Maria, Professor Powell shared, "Her enthusiasm for learning is remarkable. She is also a natural leader and displays through both words and action the highest level of professionalism and maturity."

Maria has used her leadership abilities to teach and serve as a voice for others by supervising an arts camp and representing Ohio State in the Greater Columbus Youth Percussion Ensemble. She is also an active member of the School of Music's Undergraduate Music Council and a student representative on the recently revived School of Music Society of Alumni and Friends group. Additionally, Maria helps the University to form and maintain strong relationships with past and future students by maintaining a "blog" for the Office of Admissions and serving as a program coordinator for the Student-Alumni Council.

Maria, on behalf of the Board of Trustees, congratulations on all of your accomplishments and thank you for your service to Ohio State. We wish you continued success.

Ms. Maria L. Finkelmeier:

For someone who performs ten to fifteen times per quarter, one would think this experience would be a little less nerve racking; however, the honor and excitement I am feeling at this moment surpasses any anxiety I have previously been accustomed to.

I learned that I would be receiving this award when reading my e-mail at about 2:00 am on a Sunday night after spending a long day doing what a percussionist does best, moving some equipment, playing a little bit, and then moving more equipment. As I stared at my computer screen, I couldn't quite comprehend what I was reading – "The Board of Trustees of The Ohio State University wants to recognize me?" In anticipation of an early rise to sign out practice rooms at 7:00 am in the morning, I chose to go to bed. However, falling asleep posed to be a challenge as I lay awake reflecting on my past three years at Ohio State.

Music has always played an important role in my life and pursuing it professionally came naturally. However, I knew that in order to become successful I would need to stand out in such a competitive field. Therefore as an eager freshman, I chose to look for any and every opportunity to grow not only as a musician but as a person. Each day became filled with diligent practice, numerous rehearsals, meetings for various organizations such as the Student-Alumni Council, and tedious studying for my over 20 hours of classes.

Hard work paid off as I began to gain respect from my peers and advisors. I spent that summer working alongside Professor Powell and Mr. Krieger at the esteemed Interlochen Camp for the Arts where I supervised the younger percussion students, as well as assisted with many sectionals and ensembles and performed at various events.

My sophomore year became equally rewarding as I participated in Drums Downtown II, was the recipient of the Nana Weigel Scholarship, and a student at the Leigh Howard Stevens Marimba Seminar in New Jersey. However, this past year surpasses all this excitement.

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Last fall there was no time to spare since our percussion ensemble had only five weeks to prepare to play at the Percussive Arts Society International Convention as one of the top collegiate ensembles. Our momentum didn't stop there, considering five weeks later we were to perform in Chicago at the Midwest Band and Orchestra Clinic as well as go on tour. I spent this last quarter recording a CD and touring northeastern Ohio as principal percussionist of our wind symphony. Last weekend, I was also a performer in Drums Downtown III, a very successful two night show, and I will spend the next few weeks preparing for numerous other performances including my solo recital this spring. Obviously, the Ohio State School of Music has become my home away from home and without such a nurturing environment I would not be sitting here before you today.

Dean Karen Bell, thank you for creating such a welcoming atmosphere for me to thrive in every day. I especially need to express my gratitude for your support for percussion and such endeavors as Drums Downtown. This annual event is always one of the highlights of my year and the collaboration within the entire College of the Arts is truly special.

I need to extend a huge thank you to associate director of the School of Music, Dr. David Frego. With your calendar open to any student who would like to meet with you, I never feel shy about scheduling time to see you. I know you played an integral role in my nomination and I thank you so much.

The Ohio State percussion studio is truly a unique group with a growing reputation of excellence and I owe most of my successes to the doors that have been opened by this wonderful program. Mr. Krygier has intimidated me from day one and always pushed me to do my very best. However, with everything we do, a good laugh is always to follow which is very important.

Professor Powell you have created the environment for an ambitious person such as me to thrive. I look up to you in every way possible. You have gone above and beyond what is expected of a teacher and mentor by personalizing your teaching style to each one of your students. By always expecting our best, we work hard to aspire to impress you and make you proud. Thank you for being a wonderful role model; you have been one of the greatest influences of my life.

I also need to extend a thanks to my best friend, fellow percussionist, and the person who happened to steal my heart. Justin, thank you for always listening and being there for me. Mom and Dad, you are the two most important people in my life. You always encourage me to do the right thing and follow my dreams. I strive to make you proud and I am always thinking of you in every decision I make.

All of the support and encouragement that I have received has made my experiences here at Ohio State absolutely wonderful. I would like to extend my gratitude to you, the Board of Trustees, for this wonderful honor. From the bottom of my heart, thank you.

Now my dad always told me that I am the kind of person who would succeed as a small fish in a big pond rather than a big fish in a small pond. Well, dad, it looks like you were right. Ohio State has become my big pond, but now it is time to take on the ocean. Thank you.

Mr. Slane:

Maria, tell us what you are going to do after you graduate.

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Ms. Finkelmeier:

I plan to go directly to graduate school to pursue percussion performance. I hope to come back and receive my doctorate degree, perform for the rest of my life, and teach at the university-level.

Mr. Slane:

We wish you the best.

Ms. Finkelmeier:

Thank you so much.

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ACADEMIC AND FINANCIAL BENCHMARKS REPORT

Mr. Slane:

At this time, I would like to call on Provost Barbara Snyder and Senior Vice President for Business and Finance Bill Shkurti.

Provost Barbara R. Snyder: [PowerPoint presentation]

Good morning, it is always a pleasure to appear before the Board. This morning, I would like to tell you how we are continuing to move the needle on our institution's Academic Plan and say something about how we calculate the movement of that needle. Senior Vice President Bill Shkurti will then talk about financial benchmarking.

Let me start with how we calculate movement on the Academic Plan. How do we benchmark our progress against the goals of the Academic Plan? The cornerstone of that effort is the Office of Institutional Research and Planning. Throughout the year -- under the able leadership of Director Julie Carpenter-Hubin -- its analysts collect and exchange data with other institutions including our nine benchmarks. These institutions are public comprehensive research universities ranked higher than Ohio State academically, but structured similarly to Ohio State so that comparisons are meaningful. I often hear people refer to our benchmarks as our "peer institutions." That is not completely accurate, at least not yet. For now most of them are our "aspirational peers," the ones whose successes we most want to emulate.

Every year we use data from these institutions to update our Academic Plan Scorecard, which measures our progress on each of the six strategies of the Academic Plan. The latest version of the Scorecard appears in the 2005 Plan Update that you received last fall. Thinking you might find it useful to our discussions today, we've provided you with a copy of the 2005 Scorecard.

We do benchmarking in other ways, too. For example, we annually ask the colleges to measure their contributions to meeting the goals of the Academic Plan. These contributions are captured by our College Academic Quality Indicators. These include both common indicators — such as faculty honors and awards — and unique indicators, which are college-specific. For instance, the College of the Arts might report its number of faculty performances and exhibits; but for the Fisher College of Business, one unique indicator is the number of internships directed by faculty.

Another internal benchmarking technique we've used in the last few years is that of looking at how our academic support units contribute to the goals of the Academic

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Plan. For instance, the Office of Business and Finance measures the percentage of undergraduates who feel safe on campus; while the Office of Student Affairs measures student satisfaction with life in the residence halls.

These measurements help us assess how these units are contributing to the Academic Plan's call for enhancing the quality of the teaching and learning environment. The added bonus is that these data give us a good sense of the efficiencies of our units. That is a broad-brush explanation of how we collect institutional data internally and externally. I hope it gives you an idea of our intent and ability to assess ourselves -- comparing Ohio State unblinkingly to its aspirational peers and to itself.

Here is how we use such information to calculate progress against the six strategies of the Academic Plan. To understand how we're moving ahead in building a world-class faculty, we track a number of prestigious faculty honors and awards. Membership in a national academy is among the very highest honors to which a faculty member can be named. Having 23 national academy members is a respectable accomplishment, though, as you can see, we lag behind our benchmark institutions in this area.

What is encouraging is that nearly half of our national academy members have been hired or elected since the inception of the Academic Plan in 2000. This we think is proof of our resolve -- and success -- in building a *truly* world-class faculty.

Another demonstration of both that resolve and success is the improvement we've made in faculty salaries. The Academic Plan explicitly identifies competitive compensation as one of our goals. In the last five years, we've essentially eliminated the difference between Ohio State's average faculty salary and the benchmark average. This means we're improving our advantage in hiring and retaining the very best faculty.

We're also moving the needle in developing programs that define us as the nation's leading public land-grant university. The National Science Foundation's most current information on research productivity dates from 2003. That year, we moved to 7th among our benchmarks in total research expenditures. Since then, our research productivity has increased still further and our R&D expenditures continue to climb. In 2005, they exceeded half a billion dollars. That half a billion dollar per year R&D program supports more than 16,000 jobs in Ohio.

At present, *U.S. News and World Report* ranks Ohio State 21st among the nation's top public institutions and 60th among all institutions. Many of our programs are also ranked in the top 25, and we're taking steps to see that others will be ranked there in the future. More about those efforts in a moment.

Another area that is front and center is the quality of our teaching and learning environment. As you can see, large percentages of faculty and students are satisfied with their Ohio State experience. To obtain this kind of information, we survey faculty, graduate students, and undergraduates in three-year cycles. We then provide this information by college to each dean for appropriate follow-up.

With the help of Vice Provost Martha Garland's office and others, we're working hard to boost student satisfaction, especially among seniors, who, when last surveyed, reported that they were slightly less happy about their OSU education than their peers at our benchmarks. To remedy this, we're sharpening our curriculum to give students opportunities to develop proficiency in areas other than their major. We're encouraging students to take advantage of internships, study abroad, and research opportunities, which are known ingredients of student satisfaction. We're also developing a focus on career pathways to help students articulate career goals and achieve career placement.

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Along with careful enrollment management strategies, these efforts have led to what has to be characterized as a sea change in our students' readiness for high-quality education. Last fall -- and for the 11th consecutive year -- our incoming freshmen were the best prepared in the University's history. Our first-year retention rate is now at 89.7%, and our six-year graduation rate is at 68.1%.

While our benchmarks continue to do better in both of these categories, I'd like to draw your attention to how we're closing the gap. Note that in 2000, nearly 6 percentage points separated Ohio State and its benchmarks in first-year retention. Nearly 16 points separated our six-year graduation rates. We've now narrowed those gaps to 1.5% and 8.2%, respectively, and continue to make progress in this important area.

We have earmarked \$66 million of our budget for financial aid this academic year, to ensure that lower-income students continue to have access to an Ohio State education. Nonetheless, our average financial aid package is still about \$1,000 of what our benchmarks are able to provide. We lag behind them as well in other financial supports as need-based scholarships, loans, and merit awards.

However, there are a couple of bright spots in this picture. Although Ohio State's tuition has edged above that of the benchmark average, when combined with room and board costs, we're still barely under the average annual cost of attending our benchmark institutions. There is another bright spot. According to the most recent Ohio Board of Regents' tuition revenue and financial aid survey, Ohio State devotes more of its own funds to scholarships than any other public university in Ohio.

Speaking of bright spots, I'm happy to report that our efforts to create a more diverse university community are being rewarded. First-year retention among African-American and Hispanic students is up dramatically and is now close to the retention rate for all students. I'd like to draw special attention to the fact that our first-year retention of African-American male students, those most at-risk of stopping out or dropping out, has climbed to 88%. In the year 2000, it was just 77%. That is a real success story.

We're also working to help build Ohio's future. As I noted earlier, our half a billion dollar Research and Development program supports more than 16,000 jobs in Ohio. Other measurements of our impact on the future of our state include such statistics as the number of invention disclosures, patents and licenses, newly launched start-up companies, and revenues from licenses. We presently lag behind our benchmark institutions in all of these areas.

One factor that bears mentioning is that the Ohio legislature made it legal only in 2001 for faculty to profit from the commercialization of their inventions. Because of pre-2001 restrictions, Ohio State lost faculty to institutions in other states, including our benchmark states, where those restrictions did not apply. Another reason 2001 was important was that year marked the expiration of our patent on the feline leukemia vaccine and the termination of the \$1 million per year revenue that came from it. That is why you see such a discrepancy between the Ohio State dollar amounts for 2000 and 2005.

Senior Vice President for Research Bob McGrath has recently taken an important step to help us close the gap. Just last month, the Office of Research named Jean Schelhorn as associate vice president for Technology Transfer and Commercialization. Jean comes to us from Battelle and is an accomplished inventor in her own right, with eleven awarded and eight pending U.S. patents, as well as over 30 international patents. She will lead Ohio State's efforts to commercialize the intellectual property developed by our faculty, students, and staff. We're looking for great things from her.

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That is some quick benchmarking of the progress we're making on the six strategies of the Academic Plan. As you know, we've moved into the second five years of the Plan. To guide its on-going leadership, President Holbrook established a Leadership Agenda for improving Ohio State's performance in three focus areas.

I'd now like to bring you up-to-date on our progress in those areas. My update will also give me an opportunity to comment on Ohio State's academic priorities for the year and, therefore, to underscore the intentional triangle of the Academic Plan, the Leadership Agenda, and our academic priorities.

The Academic Plan is predicated on the commitment to enhance the student experience. Accordingly, President Holbrook's Leadership Agenda calls for us to provide distinctive educational opportunities for our students. Examples of that abound including one opportunity inaugurated just this year -- the Undergraduate Research Office. The creation of this office was specifically identified as an action item in the Leadership Agenda. The Undergraduate Research Office is a one-stop shop where students can find information on department and college research opportunities, on venues for presenting their work, and on resources for supporting it.

In addition, we are creating new courses to challenge and engage our students. A track in biomedical sciences has been added, as have interdisciplinary minors in neuroscience and the legal foundations of society. We now have 9 graduate interdisciplinary specializations and 8 graduate minors, with another 19 in the pipeline.

Beyond tangible initiatives like these, we're assuring our students a first-rank educational experience in more systemic ways. For example, we're currently re-envisioning our General Education Curriculum. The members of the Board will perhaps remember my discussion in December of this effort, which is one of this year's key academic priorities.

We had a committee charged with a University-wide review of undergraduate education and its report is out and is being commented on all over the University. The committee developed a number of suggestions for strengthening undergraduate education by creating a more coherent curricular package, while giving students more flexibility in choosing pieces of that package. It recommended a decrease in the number of credit hours in the GEC and proposed that we reduce the number of credit hours required for graduation, the University-wide minimum from the current 191 to 180.

Lively campus-wide discussions of this report are taking place and I have asked that comments come in by March 15. At that point, we'll begin the formal processes to make whatever changes are deemed appropriate, with the hope that the new curriculum will be implemented with the class entering in the fall of 2007.

Two other systemic initiatives will further ensure that we're providing our students with top quality educational experiences. Both of these are intended to protect the excellence of graduate education, which, I reported to you in December, is another one of this year's key academic priorities.

Two committees concurrently were examining graduate education from both the programmatic side and the administrative side. Chief among those recommendations is that doctoral education be supported by a new internal funding formula based on quality, not credit hours. Meanwhile, a committee studying the structure and functions of the Graduate School has proposed changes to a number of Graduate School processes, including how it conducts its oversight. The committee found no compelling reason, however, to alter our present structural arrangement, whereby the dean of the Graduate School reports to the provost.

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Accordingly, we launched a nationwide search for a new dean of the Graduate School.

Two of this year's academic priorities -- restructuring undergraduate education and ensuring the on-going excellence of graduate education -- come from the Leadership Agenda that mandates that we provide distinctive educational experiences for our students. The third academic priority for this year supports the balance of the Leadership Agenda, which calls for cutting-edge interdisciplinary research efforts, and outreach and engagement initiatives to meet the needs of the 21st century. This third academic priority is called the "Targeted Investments in Excellence."

Bill Shkurti and I have identified \$50 million in central funding over the next five years for investment in those programs or departments that could move to the top of their fields and have a significant impact on the University's academic stature. In January, the deans presented their Targeted Investments in Excellence plans. These plans are now being evaluated and judged by two primary criteria: 1) winning programs must be of such excellence that they can achieve worldwide recognition; and 2) they must have such an important impact on the University's academic stature that it will move the needle even farther.

As you might expect, the colleges' plans are as varied as the disciplines and interdisciplines at this comprehensive university. Proposals range from a program to counter infectious disease threats, to the creation of a new curriculum in the music industry, to a six-college, 13-department series of strategies for dealing with climate change. Just this smattering of examples demonstrates how the Targeted Investments in Excellence program will respond to the interdisciplinary research and outreach mandates of the Leadership Agenda.

A few minutes ago I promised to say more about why we're confident that additional Ohio State programs will be nationally ranked in the future. The Targeted Investments in Excellence initiative is the strategy that will help get us there. It is a keystone in our overall effort to build academic excellence and the reputation called for by the Academic Plan. The decisions won't be easy, but I expect the evaluation phase to be completed and investment decisions announced by the end of Spring Quarter so that the first \$10 million will be provided to investment targets by July 1, 2006.

These benchmarking efforts allow us to know that we have many steps yet to take, but that we are making progress toward the overarching goal of the Academic Plan. That goal is that Ohio State be nothing less than the finest public land-grant research university in the nation.

Mr. William J. Shkurti: [PowerPoint presentation]

Financial benchmarks are a companion piece to Barbara's presentation on academic benchmarks. Again, we use the same benchmark institutions -- the best publics -- that are somewhat comparable to us. Although I will be talking about financial issues, it is important to remember that money is not an end of itself, but rather is an indication of resources available and how they are used. The purpose behind why we use these benchmark reports at this point in the year is to really start off the budget cycle -- and you will be getting budget recommendations during the next couple of meetings -- with a sense of a strategic context in which to judge this. Before I begin, I would like to take a minute to recognize Lee Walker and her staff in Resource Planning who pulled together the numbers for this presentation.

First I will talk about context in terms of where these numbers come from and what their limitations might be. Under current funds, it is important to stress that we have tried to make these numbers as comparable as we can. What we have done in comparing other institutions is that we have excluded what we call "auxiliaries,"

because we have a hospital but not all the institutions do. The Hospitals, Athletics, and Residence and Dining Halls are not included here, so that we can compare what, hopefully, are the core academic functions and then use common definitions in terms of student FTEs. I also want to point out that Penn State started out as a benchmark institution, but they opted out of the reports that are contributed here. I will show you the impact of that in a minute.

This map simply shows where the benchmark institutions are that Barbara described. The data sources come from a number of public data sources. I would stress that these are all the best information available, but they are not audited by the SEC, so they are self-reported. We have every reason to believe they are correct, but, in some cases, particularly in the allocation of expenditures there is a lot of judgment involved in these reports. So we need to be careful and keep in mind the limitations of some of these numbers.

This first chart is probably the most important. What we have done is compare the current funds revenue per full-time equivalent student for the last year in which these are available -- FY 2004. You can see Ohio State in the red is quite a bit below the benchmark average. You will notice the other institutions both who report more than us and less than us. Our friends in Michigan are quite up there.

One of the issues that this chart raises is, are these institutions as well regarded as they are -- reputation-wise -- because they have a lot of money, or does the money follow the reputation? It is probably a little bit of both. Anyway you look at it the difference between us and many of the top institutions is a significant difference in funding. For example, if you compare us with Wisconsin, the difference there is about \$7,500 per full-time equivalent student. When you multiply that over 40,000 FTE's, you have something like \$30 million. We are fighting this race with one hand tied behind our back. As you will see, there are creative ways we use resources. We have to make a lot of progress and there isn't necessarily a one-to-one relationship between funding and academic reputation, although funding is important.

This next chart shows how these numbers have changed over time. In 1994, we were at 72.5% of the benchmark average; by 2004 we had closed the gap to 82.6%. That is still well below the average, but the chart shows we have made some pretty steady progress. It also shows that we dropped between 2003 and 2004. Those things will happen from time to time.

We tried to drill down into the data to understand why that happened. It showed primarily the area that was revenue, other than tuition and state support. It includes things like private fundraising, research grants, and so forth. We think part of it is because these numbers are derived from the annual financial reports. It involves some accounting adjustments that were made that made 2003 look a little higher and 2004 look a little lower than otherwise would be. We will look again, but have already seen preliminary numbers from 2005 that look like we are starting back up. A blip of one year doesn't really concern me, but if that turns into a trend then, obviously, we have another issue. We have made progress in a very slow but steady way over the last ten years.

The next chart breaks the current fund revenues down into three general categories: tuition and fees, state appropriation, and gifts, grants, and contracts. You can see that our tuition and fees are just a little short of 11% above the benchmark average. That is primarily a way of off-setting state support, which is 11% below the benchmark average.

The figure that is an interesting one -- and a challenging one for us -- is that after you take away tuition and state support, we are, on a per student basis, far below the benchmarks in terms of the amount of money we generate from gifts, grants, and contracts. That doesn't mean that our people aren't doing a good job, it just

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means if you accept per student FTE as a measure -- and we can argue that back and forth -- we have a lot of work to do. We also don't have a history -- until very recently -- of being successful in those areas.

Even though we are substantially behind the benchmark institutions in the third category -- gifts, grants and contracts -- this is the area where our revenue is growing the fastest. If you look ahead into the future, it is probably going to be very hard to have significant increases in tuition. I don't think we can depend on any massive increase in state support, so we are going to need to continue to do better in generating resources in that third category.

The next chart compares our tuition and resident undergraduate fees with the benchmark schools -- we are in the middle-higher end. Again, that is because our state support tends to be less. This also shows -- depending on whom you could take in or out of the benchmarks -- how it might affect the numbers.

I mentioned earlier that Penn State had dropped out of the reporting, but one of the things they have not dropped out of -- because it is public information -- is their tuition. If we had Penn State in there, their tuition for full-time resident undergraduates for the current school year would be \$11,508. That would put them in the higher end of the range and it would raise the benchmark average about \$500. We would still have the same relative position where we are, but it would appear to be a little more towards the middle.

I would also say that over the last ten years, we have moved to being slightly under the benchmark average to slightly over the benchmark average in tuition. As you can see, we are nowhere near the highest tuition when compared to the other benchmark schools.

The next chart compares us with the other selective admission universities in the State of Ohio -- Miami is the highest and Kent State the lowest. You can see we still trail behind four other schools. If someone were to ask me to explain the rationale as to why tuition is the way it is among those various schools, I don't think there is an explanation other than we have a state-administered system of price controls which is primarily based on historically what tuition rates have been. Although we have made some progress, the tuition we charge is pretty much set by the state for resident undergraduates and we have to live within those constraints as we are doing. Again, that puts a premium on finding resources from other areas.

We have looked at the income side, now this next chart compares the expenditure side. This total is what is called, "Education and General Expenditures." The brown mustard color shows where we were ten years ago. Obviously if our income is less than the benchmark average, our expenditures will be as well. It shows that we trailed the benchmarks by an average of 25% per student. We have made some progress now, so our expenditures are about 21.5% less on average per student.

If you break that down the way the survey is categorized between instructional and non-instructional expenses, you get quite a different picture. It shows that on the instructional level, our expenses are very close per student to what they are for the best public institutions in the country. I think that shows we have our priorities in the right place. A big part of those instructional expenditures include faculty salaries and benefits, as well as some for the support staff. Obviously, that is an area where we need to be competitive and we have been successful in doing so. But if you have less money coming in the door and you are staying competitive in the instructional area, that means it has to ripple through somewhere else in the system and in this institution it is what is called the "non-instructional side."

What are included in the non-instructional side category are things like scholarships. If you recall in Barbara's chart, it shows that we are not able to offer

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as much financial aid per student as some of our benchmark institutions. It also includes our facilities. We had a discussion in the Fiscal Affairs Committee meeting this morning about our deferred maintenance problems and one of the reasons is we are not able to spend as much as some of our competitors in this area. It also includes support such as sponsored research, so we don't have the infrastructure to grow as much as we would like. Obviously this chart highlights an area where we need to improve.

In terms of the implications of these numbers, it shows that when compared to the benchmark institutions -- the best publics in the country -- Ohio State University has an average of 17.4% less in resources per student. Despite that, OSU has made steady progress since the early 1990's in increasing the resources per student, but we have slipped in the last two-year period. We hope that is more of a blip than a trend. It is clear that in order to make more progress, we will need to continue to manage our existing resources effectively and that is one way to free up money. We need to do what we can to assure continued state support, and expand and develop our revenue base particularly in those non-traditional areas of private giving, external research support, and other sources of funding as it becomes more and more difficult to raise tuition or depend on state support.

The last chart summarizes this all very well. If you compare the academic reputation of the institutions in Ohio with the peer assessment rank that *U.S. News & World Report* does of all the institutions in the country, Ohio State is the first in the State of Ohio. That doesn't mean that the other institutions listed aren't good institutions, they are, but we need to recognize the lead position Ohio State plays in this state. Then if you compare our annual tuition and fees, it is lower than most everyone of them except one and that would be Kent State. So if your definition of value is a good price for the quality of education you receive, it is clear that Ohio State is a tremendous value for the students and people of Ohio, and we hope to continue that.

At this point, Barbara and I will be glad to answer any questions you might have about this benchmarking report.

Ms. Hendricks:

It looks like the dollar per FTE against your benchmark has an inverse relationship to the total number of students at those universities. In other words, Arizona, Texas and Ohio State which have much larger student bodies are on the bottom compared to those who have smaller student bodies. Is there an efficiency factor, particularly, when you look at the non-instructional costs? In my mind, I say, "Okay, if we have Larkins or a Larkins equivalent and we have 58,000 students accessing it, even though we have large square footage per student, is there an efficiency factor at all? You are presenting this as if we are in a negative situation and sometimes you might say that we balance this, it is not costing us so much. I don't know if I should see this as a negative or should I see it as we are efficient because we have so many students and not hurting on the instructional side?

Mr. Shkurti:

I think that is certainly a fair question. There are some efficiencies that come with size, but probably some inefficiencies as well. The interesting part though is if you look at the two institutions that are the closest to us in size, and in terms of student body, that would be Minnesota, which has a significantly higher per student income than we do, and the University of Texas at Austin, which is significantly less. What I can do is go back and see if we can get a breakdown of their instructional and non-instructional costs to see if there is any relationship there. That certainly would be worth it.

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Ms. Hendricks:

It might be that Minnesota is rated too high. If they were spending twice as much instructionally, it might give you diagnostically an idea where we should be focusing on the instructional piece to get that more inbound. Or it may not be that, it could be scholarships and we have to do that. I just thought it might be helpful.

Mr. Wexner:

The \$500 more per student on this chart, what would that be in money? Does anyone know?

Mr. Shkurti:

Our student FTE's for head count is like 40,000, so \$500 more would be about \$20 million.

Mr. Hicks:

This is a very helpful report, thank you. In terms of tuition and room and board, the chart we saw is in-state, correct? Do you have a comparable one for what we charge out-of-state students and how we compare to the benchmarks on that?

Mr. Shkurti:

Mr. Hicks, yes, we do. I don't have it with me, but I would be glad to provide that to you. We have found that for in-state students, our tuition is very competitive as you can see from that chart. Tuition for out-of-state students tends to run much higher and we tend to run on the high end; not as high as some and not as high as Michigan. I will be glad to get those numbers for you.

Mr. Hicks:

The financial aid packages that we give to out-of-state students, would that be comparable relatively speaking? If we charged slightly higher for out-of-state students, do we give slightly more in terms of financial aid in both need and merit based?

Provost Snyder:

We only have about 15% of our undergraduate students coming from outside the State of Ohio, so I don't know how the financial aid dollars per student break down with out-of-state students. We have it, but I don't have it with me today.

Mr. Hicks:

I would be interested in seeing that. From an observation standpoint, our one metric about helping build Ohio's future is if you look at most of these while we are making progress, we are not making progress relative to our peers. In some places we are making progress. But in terms of patents we are falling behind, in terms of license options executed we are falling behind, and, obviously, from a start-up company we are slightly ahead but we started from zero. Obviously from money generated -- even despite the fact that you had the feline leukemia study -- it is a significant drop off. From a state standpoint, this one is so absolutely critical in terms of what is going on out there in the economy. I know everybody is working on that, but, I think, that is just an interesting observation and one that we ought to keep in mind.

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Bill, on the revenue gap -- from the benchmark average where we were down significantly on the gifts, grants, and contracts -- does that include money earned in the endowment? Is that included in there?

Mr. Shkurti:

Mr. Hicks, yes it does; it is in the other category. The important thing to remember is that when we report on the endowment, we report on its size which is significant; but what is relayed in these surveys is the actual payout, which is still significant. On a \$2 billion endowment, you have an \$80 million payout a year. It is the \$80 million a year that is reflected in these numbers.

Mr. Hicks:

That is included in there? Okay.

Mr. Shkurti

Again, our endowment is a fairly big one. If you divide it among all the students we have, it becomes less per student because we have a lot of students.

Provost Snyder:

On the tech licensing issue and commercialization, this is the weakest area of the Academic Plan and our poorest performance. The only thing I can say in defense is that we did start very far behind because our faculty members were not allowed to benefit financially from the things that they invented until after the law was changed in 2001. We are still in the infancy stages of building that up and have a very long way to go. I agree with you, and Bob McGrath agrees, that it is critical and we are working hard to try to change that.

Mr. Hicks:

Having been involved in pushing that change in the law, we know how important that was and we know how far behind we started because of that restriction.

Mr. McFerson:

We have come a long way in enhancing the undergraduate experience and congratulations to you and your team for doing that. We have made a lot of progress on retention and graduation rates, what would drive those results even more? Is there an indication that money does that? What is the metric or variable that would drive that even faster than we are currently achieving?

Provost Snyder:

I think there are a variety of things that would make that progress happen even more quickly. Although one thing that you will see -- because graduation rates are a lagging indicator -- is the dramatic increase and we have talked a little bit about that. Remember, we didn't start fully competitive admissions at Ohio State until the fall of 2003 so we still have a real mix of students. Over time as we are doing competitive admissions -- going forward -- you will continue to see dramatic increases and then they will level off as we get to a level of quality of our students. These students are coming in with more AP credits and so forth. I think that improving graduation rates is also connected to the number of credit hours that we require for graduation and that will also cause an increase. Financial aid makes a difference as well. We know that many of our undergraduate students are working and going to school, and their ability to be able to complete their programs in a timely way is sometimes effected by the amount of time they must work as a result

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of financial need. If we were able to meet the financial need of every single student we had that would make a dramatic difference, too.

Mr. McFerson:

I thought that is what you might say. So the money would help in the area of financial aid to improve those metrics?

Provost Snyder:

No doubt about it. We would love to be able to say that we do meet the financial need of every student, but we can't say that today.

Ms. Hendricks:

If you look at this group of benchmark institutions where are we on the total endowment, not divided by full-time equivalents? I'm curious. Do you know, Jim?

Mr. James L. Nichols:

We are 27th in the country, which includes both publics and privates.

Ms. Hendricks:

I see. Do you think if you look at these ten institutions that a lot of them are probably ahead of us and we may be in the middle of the pack? In other words, the endowment seems to be an independent variable of full-time equivalents. I know why they are doing that, but I am not sure you would say that you should have proportionate endowment to the number of full-time equivalents; maybe to alumni. I don't know, I am just trying to calibrate. I would say among this group, we may be in the middle or maybe lower.

Mr. Nichols:

I would say that is correct.

Mr. McFerson:

One thing that came out today in our Investments Committee meeting is that \$85 million is now distributed to colleges around the campus. That is more money than we had in our total endowment 24 years ago. That is pretty staggering. The bottom line is more endowment equals more distribution.

Ms. Hendricks:

It is a good thing, I was just trying to think about it in regards to our benchmark institutions and it was hard when I divide it by full-time equivalents.

Mr. Wexner:

I think this data is really good. Congratulations on doing the work and having it. Can you de-layer it by college?

Provost Snyder:

Yes.

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Mr. Wexner:

I would really like to see that because the devil is probably in the detail. You are averaging so many different kinds of schools to come up with an average, as is our competitors. I would like to get in to see who the leaders and the laggards are.

Provost Snyder:

We can provide the college-specific information to you and would be happy to do that. We will give it to all of you.

Mr. Slane:

Barbara and Bill, thank you very much.

(See Appendix XXXVIII for background material, page 927.)

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COMMITTEE REPORTS

Mr. Slane:

At this time, we will hear the committee reports and start with Dimon McFerson for the Investments Committee report.

Mr. McFerson:

We began with the University Development report from Dr. Schroeder. He indicated that the number of donors is up 3% and we now have 68,516 donors of all types. That is a pretty darn significant number. The dollars from those donors is down 14%, but you can attribute that difference of \$12 million to some major gifts; particularly, the gift that came in last year by the Fisher family to the Fisher College. If you were to "x" that out, we would be about the same as last year. For seven months to date, we have \$77 million contributed by 68,500 donors.

We next looked at the results from the monthly and quarterly endowment reports. As this Board knows, the Committee has moved to significantly diversify this portfolio to the traditional nine box approach -- large, mid, and small caps, and then value, blend, and growth as the types of investments. We have it broken down by asset categories. Jim and his team are gradually moving toward the distribution of those assets to be managed along those diversified results. This is so important because the S&P 500 results give you one number and, fortunately, we are achieving greater than that number.

We are up \$220 million since June 30 last year and now the endowment stands at \$1.946 billion as of February 23. The market has been pretty flat since that time, but we are close to \$2 billion and we hope by the end of the fiscal year that number is there. Of course, we looked at all of the different breakdowns by category in the monthly and quarterly endowment reports. As I indicated earlier, \$85 million was distributed to the various colleges, chairs, professorships, scholarships, research, and all of the different categories as of December 31. So that is an impressive number.

Then we had a report on the dollars and amounts of cases in the irrevocable deferred gift category and we had 267 such gifts totaling \$66 million. Those irrevocable deferred gifts -- the maturities come about upon the death of the individuals -- have been \$17 million since 2000. So we continue to add to that pool and, at the same time, achieve maturities.

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We also had a report from the Office of Planned Giving on the revocable expectancies -- situations where individuals have told the University that we are in their wills. That number is now impressive. Over the past 13 years, we have \$340 million of such indications of expectancies and over that same 13-year period of time, the maturities from those have been \$185 million. The maturities from the revocable and the irrevocable deferred gifts are over \$20 million a year. Deferred gifts are an important part of our revenue stream that comes through Dr. Schroeder's office.

That concludes the Investments Committee report.

Mr. Slane:

Thank you, Dimon. Any questions for Dimon? Wally, what is going on in the world of agriculture?

Mr. O'Dell:

The Agricultural Affairs Committee met this morning and we heard a report by Drs. Moser and Newcomb on the honors undergraduate research. We had three very impressive students report on their research projects and the opportunity to study abroad. Very positive comments were made about the faculty involvement and interaction. We had three outstanding examples of involved and motivated students who are going to serve our communities well. It was a very upbeat meeting.

That concludes my report.

Mr. Slane:

Thanks, Wally. Next, I will call on Bob Duncan to give a report on the Academic and Student Affairs Committee meeting.

Judge Duncan:

The Academic and Student Affairs Committee met this morning. Staff from the Office of Student Affairs presented on student use of alcohol on campus. Recently, the Council of University Presidents has stated and identified alcohol abuse and binge drinking as the most significant campus behavioral problem. Binge drinking is identified as consuming five or more drinks in one setting. Their estimates suggest that 40% of undergraduate students at one time or another engaged in binge drinking.

Our staff has done a lot of work collecting data in the effort to identify the nature and extent of the problem on campus. They have looked at national statistics and local numbers, and have done benchmarking with other institutions. One other number I should mention is that 20–30% of our students don't drink. In order to deal with this problem, our staff -- in addition to the benchmarking and coordinated efforts with other institutions -- have: conducted a number of training sessions; trained fifty people in counseling of other students; included alcohol education in the orientation of new students; disseminated publications and communications to students; and conducted late night alcohol-free campus affairs. Students tend to stay up late so the Office of Student Affairs has attempted to channel students into these late night, alcohol-free activities. The staff are working diligently on this extremely difficult problem. What I liked about this report was the attention given to the numbers and trying to find instruments to evaluate just where we are in this area and what to do about it.

We also heard two other interesting presentations regarding academic review concepts. The first was from Drs. Randy Smith and John Ryan who talked about

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the academic review plan. There is a new phase of academic programmatic review of 100 academic units -- departments and schools within 18 colleges. There are specific criteria set forth which are appropriate for the review. It is a data driven exercise and the issues to be discussed and the report that should be forthcoming are the issues driven from the data. A report will be prepared and submitted to the college and will then be subjected to an external review. After the external review is completed, the college dean then will sit down with other administrators and establish a cause of action based upon the review.

Next we heard from Dr. Carole Anderson regarding the quality of graduate programs. The review of the graduate programs includes: the measure of quality -- looking at the quality of students testing; looking at the ratio of domestic students to international students; the quality of faculty and their academic credentials, research funding, publications, and honors; and looking at the quality of the total graduate experience, financial support, curriculum placement, and mentoring. This is a much needed review and oversight, and we look forward to seeing the results.

Finally, three resolutions were presented to the Committee. The first resolution was the establishment of a Ph.D. degree program in Near Eastern Languages and Cultures. As you know, we have been establishing new doctoral programs only with a great deal of reservation and caution. Having examined all the facts, it was recommended to the Committee, and the Committee agrees, that this degree in this subject matter is relevant and current.

The other two resolutions were amendments to the *Rules of the University Faculty* and personnel actions. The Committee unanimously voted to support the recommendations and recommend that this Board do the same. That ends the report.

Mr. Slane:

Next we will have a report from Jo Ann Davidson, chair of the Fiscal Affairs Committee.

Mrs. Davidson:

The Fiscal Affairs Committee met this morning and heard the first reading on a resolution that would consolidate the title of property at the airport to the State of Ohio. This has been a long ongoing project to straighten out which property at the airport is under FAA restrictions and which is not. Some of that property has been titled through the years to the Board of Trustees and this would reach an agreement with the FAA to delineate out those lands which are not really part of the airport. It will then take away the restrictions we have on that land right now on being able to use it for other purposes.

Next, we heard a report on the deferred maintenance and renewal program, which is being revamped and new people have come on board to manage it. Every time you hear this reported, it becomes more obvious that as much headway and gains that we are making, we have other buildings that are falling into that over 50-year age category so that we do have a huge problem. The Committee had a very robust discussion on how do we really identify all of those deferred maintenance needs. We were satisfied with the actions that are being taken and they are looking to also bring on a consultant to be sure that we have the best management available even though we realize what kind of expenditures we are facing in the future.

We talked about the allocation and use of Murray Hall. Murray Hall, which is currently being used by the EPA and the Department of Health, will come back to the University for its own use without any other action on our part on June 1. Part of the Medical Master Plan is to have Murray Hall renovated to be used for research

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facilities and that feasibility study is going on right now. The cost of that renovation is estimated to be between \$7-\$14 million.

We had a report on the 100-acres at the Apple Creek Development Center, which the state would like to transfer to The Ohio State University. This property is approximately five miles from ATI and could be beneficial there. We are not yet sure of all of the assessments of the property, and the responsibility and costs that we would take on if we would assume that deeding over to the University from the State of Ohio.

We also heard the report on Quarterly Capital Projects. There are a number of projects on time and on budget, and a couple of projects dropping behind -- the renovations on Jennings Hall and the McCracken Power Plant. They are working to try to correct those problems because there are some delays that were not anticipated.

We only have one resolution to come before you this morning and it is the normal Authorization to Enter into Feasibility Study, Design, and Construction Contracts. It is an amended resolution from what you received in your packet, in that we are removing the Rhodes Hall project from the resolution at this particular time to be considered later. That resolution is recommended to you by the Fiscal Affairs Committee for approval.

Mr. Chairman, that completes my report.

Mr. Slane:

Any questions for Jo Ann? Thanks, Jo Ann.

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CONSENT AGENDA

President Karen A. Holbrook:

We currently have eleven resolutions on the Consent Agenda today and we are seeking your approval for:

APPOINTMENT TO THE UNIVERSITY HOSPITALS BOARD

Resolution No. 2006-94

Synopsis: Approval of an appointment to the University Hospitals Board is proposed.

WHEREAS the membership of the Hospitals Board was approved on April 4, 1980:

NOW THEREFORE

BE IT RESOLVED, That the following individual be appointed as a citizen member of the University Hospitals Board, effective March 3, 2006 through March 2, 2009:

David P. Lauer (1st term)

APPOINTMENT TO THE RICHARD M. ROSS HEART HOSPITAL BOARD

Resolution No. 2006-95

Synopsis: Approval of an appointment to the Richard M. Ross Heart Hospital Board is proposed.

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WHEREAS the Board of Trustees on October 3, 2003, approved the establishment of the Richard M. Ross Heart Hospital Board; and

WHEREAS all members of a specialized board shall be appointed by the Ohio state university board of trustees, in accordance with University Hospitals Board bylaw 3335-104-01, and in consultation with the vice president for health services, the senior vice president for health sciences, and the president of the university:

NOW THEREFORE

BE IT RESOLVED, That the following individual be appointed as a citizen member of the Richard M. Ross Heart Hospital Board effective March 3, 2006 through March 2, 2009:

Ari Deshe (1st term)

**ESTABLISHMENT OF A PH.D. DEGREE PROGRAM IN
NEAR EASTERN LANGUAGES AND CULTURES**

Resolution No. 2006-96

Synopsis: Establishment of a Ph.D. degree program in Near Eastern Languages and Cultures is proposed.

WHEREAS this program will help respond to a national and international need for a better understanding of the civilizations and languages of the Middle East, past and present; and

WHEREAS this program will: enhance the scholarly reputation of the University by offering a rigorous, innovative program in Near Eastern Languages and Cultures at the doctoral level; link faculty in several colleges (Humanities, Social and Behavioral Sciences, Arts); build on a successful M.A. program; and help attract and retain research and teaching faculty and graduate students of the highest quality who can use the strong library resource base and the World Media and Culture Center for its activities; and

WHEREAS the proposal was reviewed and approved by the Council on Research and Graduate Studies, the reviewing subcommittee, the Council on Academic Affairs, and by the University Senate at its February 9, 2006 meeting:

NOW THEREFORE

BE IT RESOLVED, That the proposal to establish a Ph.D. degree program in Near Eastern Languages and Cultures be approved, effective upon the approval of the Board of Regents.

AMENDMENTS TO THE RULES OF THE UNIVERSITY FACULTY

Resolution No. 2006-97

Synopsis: Approval of amendments to rule 3335-11-09 of the *Rules of the University Faculty* are recommended.

WHEREAS the University Senate pursuant to rule 3335-1-09 of the Administrative Code is authorized to recommend through the President to the Board of Trustees the adoption of amendments to the *Rules of the University Faculty* as approved by the University Senate; and

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WHEREAS the proposed changes in rule 3335-11-09 were approved by the University Senate on February 9, 2006:

Amended Rules

3335-11-09 The Ohio union council.

(A) The Ohio union council shall consist of ~~fifteen~~ seventeen members chosen as follows:

(1) through (3) unchanged.

(4) Alumni members.

~~One~~ Two alumni ~~member~~ members shall be appointed by the Ohio state alumni association in consultation with the council. Term of service shall be one year.

(5) Community ~~member~~ members.

~~One~~ Two community ~~representative~~ representatives shall be selected under procedures established and documented by the council. Term of service shall be one year.

(B) and (C) unchanged.

NOW THEREFORE

BE IT RESOLVED, That the amendments to rule 3335-11-09 of the *Rules of the University Faculty* are approved, effective immediately.

DISTINGUISHED SERVICE AWARDS

Resolution No. 2006-98

Synopsis: Approval of eight individuals to receive the University's Distinguished Service Award is proposed.

WHEREAS the President's Cabinet, upon the recommendation of the Committee on Distinguished Service Awards, nominated and recommended the following eight individuals for approval by the Board of Trustees to receive the Distinguished Service Award at a time convenient to the University and the recipient:

Vincent T. Aveni
Vera J. Blaine
Barbara Koch Fergus
Arthur L. Hecker
Ernest W. Johnson
W. Ray Persons
Edward J. Ray
Richard G. Smith III

WHEREAS these awards are given in recognition of distinguished service to The Ohio State University and the awards are in accordance with action taken by the Board of Trustees in 1952:

NOW THEREFORE

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BE IT RESOLVED, That the Distinguished Service Awards be approved for awarding as designated above.

DEGREES AND CERTIFICATES – WINTER QUARTER COMMENCEMENT

Resolution No. 2006-99

Synopsis: Approval of Degrees and Certificates for Winter Quarter is proposed.

WHEREAS pursuant to paragraph (E) of rule 3335-1-06 of the Administrative Code, the Board has authority for the issuance of degrees and certificates; and

WHEREAS the faculties of the colleges and schools shall transmit, in accordance with rule 3335-9-29 of the Administrative Code, for approval by the Board of Trustees the names of persons who have completed degree and certificate requirements:

NOW THEREFORE

BE IT RESOLVED, That the degrees and certificates be conferred on March 19, 2006, to those persons who have completed the requirements for their respective degrees and certificates and are recommended by the colleges and schools, and that the names of those persons awarded degrees and certificates be included in the minutes of this meeting.

PERSONNEL ACTIONS

Resolution No. 2006-100

BE IT RESOLVED, That the personnel actions as recorded in the Personnel Budget Records of the University since the February 1, 2006 meeting of the Board, including the following Appointment, Appointment of Chairpersons, Leaves of Absence Without Salary, Professional Improvement Leaves, and Emeritus Titles, be approved; and

BE IT FURTHER RESOLVED, That the Medical Staff Appointments and Reappointments approved on January 24, 2006, by The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute Board, be ratified.

Appointment

Name: MICHAEL K. RACKE
Title: Professor (The Helen C. Kurtz Chair in Neurology)
College/Department: Medicine/Neurology
Effective: July 1, 2006
Present Position: Professor of Neurology and the Center for Immunology and Vice Chair of Neurology Research, Univ. of Texas-Southwestern Medical Center, Dallas, TX

Appointment of Chairpersons

THOMAS L. BEAN, Food, Agricultural, and Biological Engineering, effective March 1, 2006, through June 30, 2010

JULIA L. HIGLE, Industrial, Welding, and Systems Engineering, effective March 1, 2006, through June 30, 2010

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CHRISTOPHER C. KAEDING,* Orthopaedics, effective March 1, 2006, through June 30, 2006

MICHAEL K. RACKE, Neurology, effective July 1, 2006, through June 30, 2010

*Interim

Leaves of Absence Without Salary

KAREN C. FEATHER, Assistant Professor, University Libraries, effective October 7, 2005, through January 31, 2006, for personal reasons.

GABRIELLA MODAN, Assistant Professor, Department of English, effective Spring Quarter 2006, to accept a Visiting Scholar position at the Institute of Discourse and Cultural Studies, Zhejiang University, Hangzhou, China.

Professional Improvement Leaves

ARVED M. ASHBY, Associate Professor, School of Music, effective Autumn Quarter 2006, Winter Quarter and Spring Quarter 2007.

ALLISON B. GILMORE, Associate Professor, Department of History, effective Autumn Quarter 2006, Winter Quarter and Spring Quarter 2007.

DOUGLAS A. NELSON, Associate Professor, Department of Evolution, Ecology and Organismal Biology, effective Spring Quarter and Autumn Quarter 2006.

ANDREW C. SHELTON, Associate Professor, Department of History of Art, effective Autumn Quarter 2006, Winter Quarter and Spring Quarter 2007.

MARY A. TARANTINO, Associate Professor, Department of Theatre, effective Autumn Quarter 2006, Winter Quarter and Spring Quarter 2007.

Emeritus Titles

THOMAS L. BOWMAN, the Agricultural Technical Institute, with the title Associate Professor Emeritus, effective July 1, 2006.

JOHN D. SLATES, the Ohio State University Extension, with the title Instructor Emeritus, effective March 1, 2006.

Medical Staff—Initial Appointments (The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute)

Mario Ammirati, M.D., Neurologic Surgery, Associate Attending, 1/1/2006

Thomas M. Best, M.D., Ph.D., Family Medicine, Associate Attending, 12/19/2005

Kathleen E. Cadmus, C.N.S., C.N.P., Internal Medicine, Hematology/Oncology, Allied Health, 12/19/2005

Steven M. Devine, M.D., Internal Medicine, Hematology/Oncology, Attending, 1/24/2006

Denise M. Dickman, C.N.P., Surgery, Surgical Oncology, Allied Health, 12/19/2005

Osama M. El-Sayed, M.D., Internal Medicine, Cardiovascular Medicine, Associate Attending, 12/19/2005

David C. Flanigan, M.D., Orthopedic Surgery, Orthopaedics, Associate Attending, 12/19/2005

Darin L. Frerichs, D.O., Anesthesiology, Associate Attending, 1/24/2006

Nandkishore Gurram, M.B.B.S., Internal Medicine, Cardiovascular Medicine, Associate Attending, 1/24/2006

Steven W. Ing, M.D., Internal Medicine, Endocrinology, Associate Attending, 1/24/2006

Rajaram J. Karne, M.B.B.S., Internal Medicine, Endocrinology, Associate Attending, 12/19/2005

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Donald O. Mauger, P.A.-C, Surgery, Thoracic/Cardiovascular, Allied Health, 1/24/2006
Robert V. O'Toole, M.D., Pathology, Associate Attending, 1/24/2006
Barbara Olcott, C.R.N.A., Anesthesiology, Allied Health, 12/19/2005
Trupti V. Patel, M.D., Psychiatry, Associate Attending, 12/19/2005
Elizabeth H. Paul, C.R.N.A., Anesthesiology, Allied Health, 12/19/2005
Melissa K. Radaker, P.A.-C, Surgery, Thoracic/Cardiovascular, Allied Health, 1/24/2006
Joan Simon, Ph.D., Family Medicine, Associate Attending, 12/19/2005
Ravi K. Singh, P.A.-C, Surgery, Thoracic/Cardiovascular, Allied Health, 1/24/2006
Michael J. Sullivan, M.D., Otolaryngology, Associate Attending, 12/19/2005
Shu-Hua Wang, M.D., Internal Medicine, Infectious Disease, Associate Attending, 12/19/2005
Gretchen Whitby, C.N.P., Surgery, Thoracic/Cardiovascular, Allied Health, 1/24/2006
Michael J. Wilkinson, M.D., Ophthalmology, Associate Attending, 1/24/2006

Medical Staff—Provisional to Full Appointments (The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute)

Fernando Arbona, M.D., Anesthesiology, Associate Attending, 1/24/2006
Katherine T. Balturshot, M.D., Family Medicine, Associate Attending, 1/24/2006
Curtis L. Binder, M.D., Radiology, Associate Attending, 1/24/2006
Osama Bishara, M.D., Internal Medicine, General Medicine, Associate Attending, 1/24/2006
Alan Block, D.P.M., Orthopaedics, Associate Attending, 1/24/2006
Louis P. Caragine, Jr., M.D., Neurological Surgery, Associate Attending, 1/24/2006
John E. Carlson, M.D., Radiology, Associate Attending, 1/24/2006
Beth Christian, M.D., Internal Medicine, General Medicine, Associate Attending, 1/24/2006
Elizabeth Diakoff, M.D., Internal Medicine, Endocrinology, Associate Attending, 1/24/2006
Bakri Elsheikh, M.B.B.S., Neurology, Associate Attending, 1/24/2006
Lisa Fugate, M.D., Phys Med and Rehab, Associate Attending, 1/24/2006
Gloria Galloway, M.D., Neurology, Associate Attending, 1/24/2006
Trudy L. Hamilton, C.N.P., Internal Medicine, Hematology/Oncology, Allied Health, 1/24/2006
Sheri L. Hart, M.D., Ph.D., Neurology, Associate Attending, 1/24/2006
Steven Hegedus, M.D., Internal Medicine, General Medicine, Associate Attending, 1/24/2006
Brian P. Henderson, M.D., Anesthesiology, Associate Attending, 1/24/2006
Sanjay Jain, M.D., Radiology, Associate Attending, 1/24/2006
Karenann Jones, C.R.N.A., Anesthesiology, Allied Health, 1/24/2006
John M. Jonesco, D.O., Family Medicine, Associate Attending, 1/24/2006
Matthew R. Karlen, M.D., Radiology, Associate Attending, 1/24/2006
Justin Krueger, M.D., Internal Medicine, General Medicine, Associate Attending, 1/24/2006
Katherine Lappert, D.O., Family Medicine, Associate Attending, 1/24/2006
Sarah Manitas, M.D., Internal Medicine, General Medicine, Associate Attending, 1/24/2006
Zhanna Mikulik, M.D., Internal Medicine, Rheumatology, Associate Attending, 1/24/2006
Bradley Mitchel, M.D., Anesthesiology, Associate Attending, 1/24/2006
Katherine Mitzel, D.O., Emergency Medicine, Associate Attending, 1/24/2006
Amir Mortazavi, M.D., Internal Medicine, Hematology/Oncology, Associate Attending, 1/24/2006
Mark Moseley, M.D., Emergency Medicine, Associate Attending, 1/24/2006
Vimal K. Narula, M.D., Surgery, General Surgery, Associate Attending, 1/24/2006
Uday S. Nori, M.B.B.S., Internal Medicine, Nephrology, Associate Attending, 1/24/2006
John Norton, D.O., Anesthesiology, Associate Attending, 1/24/2006
David S. Passerini, M.D., Radiology, Associate Attending, 1/24/2006
Bhairavi Patel, M.D., Internal Medicine, General Medicine, Associate Attending, 1/24/2006
Vipul R. Patel, M.D., Surgery, Urology, Associate Attending, 1/24/2006

March 3, 2006 meeting, Board of Trustees

Andrew Roth, M.D., Anesthesiology, Associate Attending, 1/24/2006

Alan C. Rothrock, M.D., Internal Medicine, General Medicine, Associate Attending, 1/24/2006

Raymond J. Sanzo, Jr., C.R.N.A., Anesthesiology, Allied Health, 1/24/2006

Eric Schumacher, D.O., Internal Medicine, General Medicine, Associate Attending, 1/24/2006

Charles M. Seelandt, M.D., Anesthesiology, Associate Attending, 1/24/2006

Jeffrey T. Thorne, C.N.P., Internal Medicine, Hematology/Oncology, Allied Health, 1/24/2006

Jon Von Visger, M.D., Internal Medicine, Nephrology, Associate Attending, 1/24/2006

William C. Watson, M.D., Surgery, General Surgery, Associate Attending, 1/24/2006

Medical Staff—Reappointments (The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute)

January 24, 2006, through October 31, 2007

Douglas M. Magorien, M.D., Internal Medicine, Cardiovascular Medicine, Associate Attending

Cynthia M. Magro, M.D., Pathology, Associate Attending

Matharbootham Mani, M.D., Anesthesiology, Associate Attending

Tracey M. Marks, C.R.N.A., Anesthesiology, Allied Health

Larry C. Martin, M.D., Surgery, General Surgery, Associate Attending

Charles E. Martin, C.R.N.A., Anesthesiology, Allied Health

Janet R. Mason, M.D., Family Medicine, Associate Attending

Thomas F. Mauger, M.D., Ophthalmology, Associate Attending

Nina A. Mayr, M.D., Radiation Medicine, Attending

Leon McDougale, M.D., Family Medicine, Associate Attending

Hagop Mekhjian, M.D., Internal Medicine, Digestive Disease, Associate Attending

Jerry R. Mendell, M.D., Neurology, Associate Attending

Scott H. Merryman, M.D., Family Medicine, Associate Attending

Marc P. Michalsky, M.D., Surgery, Pediatric Surgery, Associate Attending

Dean J. Mikami, M.D., Surgery, General Surgery, Associate Attending

Zhanna Mikulik, M.D., Internal Medicine, Rheumatology, Associate Attending

Jeffrey W. Milks, M.D., Family Medicine, Associate Attending

Carole A. Miller, M.D., Neurologic Surgery, Associate Attending

William F. Miser, M.D., Family Medicine, Associate Attending

Katherine Mitzel, D.O., Emergency Medicine, Associate Attending

James L. Moore, M.D., Neurology, Associate Attending

Constance Moore, C.R.N.A., Anesthesiology, Allied Health

Carl D. Morrison, M.D., Pathology, Associate Attending

Mark G. Moseley, M.D., Emergency Medicine, Associate Attending

Perry D. Mostov, D.O., Family Medicine, Associate Attending

Nadia Nathan, M.B.B./C.H., Anesthesiology, Associate Attending

Bradley J. Needleman, M.D., Surgery, General Surgery, Associate Attending

Herbert G. Neff, C.R.N.A., Anesthesiology, Allied Health

Richard N. Nelson, M.D., Emergency Medicine, Associate Attending

Kami L. Nemcik, C.R.N.A., Anesthesiology, Allied Health

Berit Nilsson, L.M.T., Family Medicine, Allied Health

Benedict C. Nwomeh, M.D., Surgery, Pediatric Surgery, Associate Attending

James M. O'Brien, Jr., M.D., Internal Medicine, Pulmonary, Associate Attending

Nathan O'Dorisio, M.D., Internal Medicine, General Medicine, Associate Attending

Richard O'Shaughnessy, M.D., Obstetrics and Gynecology, Associate Attending

Francis J. Pace, C.R.N.A., Anesthesiology, Allied Health

David S. Passerini, M.D., Radiology, Associate Attending

Christine A. Pitts, C.R.N.A., Anesthesiology, Allied Health

Joseph W. Pool, M.D., Internal Medicine, General Medicine, Associate Attending

Pierluigi Porcu, M.D., Internal Medicine, Hematology/Oncology, Attending

David N. Quinn, M.D., Internal Medicine, Digestive Disease, Associate Attending

Subha V. Raman, M.D., Internal Medicine, Cardiovascular Medicine, Associate Attending

March 3, 2006 meeting, Board of Trustees

Kottil W. Rammohan, M.D., Neurology, Associate Attending
Gary C. Reid, M.D., Obstetrics and Gynecology, Community Oncology - Attending
Philip A. Rinehart, C.R.N.A., Anesthesiology, Allied Health
Tom Rodgers, P.A., Surgery, Thoracic/Cardiovascular, Allied Health
Barbara M. Rogers, M.D., Anesthesiology, Associate Attending
John S. Rogoski, D.O., Anesthesiology, Associate Attending
Melissa Rosado-de-Christenson, M.D., Radiology, Clinical Attending
Patrick Ross, Jr., M.D., Ph.D., Surgery, Thoracic/Cardiovascular, Attending
James M. Ryan, M.D., Internal Medicine, Cardiovascular Medicine, Associate Attending

Medical Staff—Requests for Additional Privileges (The Arthur G. James Cancer Hospital and Richard J. Solove Research Institute)

Kathleen Cadmus, CNS, CNP, Internal Medicine, Prescriptive Authority, Allied Health, 12/19/2005
Ellen H. Chen, M.D., Internal Medicine, Peripheral vascular and basic echocardiography, Associate Attending, 1/24/2006
Osama M. El-Sayed, M.D., Internal Medicine, Moderate sedation, Associate Attending, 12/19/2005
Bharat K. Kantharia, M.D., Internal Medicine, Ablation, Associate Attending, 1/24/2006
Douglas M. Magorien, M.D., Internal Medicine, Moderate sedation, Associate Attending, 1/24/2006
Shaheen Islam, M.B.B.S., Internal Medicine, Moderate sedation & Yag laser, Associate Attending, 12/19/2005
Larry C. Martin, M.D., Surgery, Moderate & deep sedation, Associate Attending, 1/24/2006
Thomas F. Mauer, M.D., Ophthalmology, Ophthalmic Yag and Argon lasers, Associate Attending, 1/24/2006
Michael J. Sullivan, M.D., Otolaryngology, CO₂ laser, Associate Attending, 1/24/2006
Hagop S. Mekhjian, M.D., Internal Medicine, Moderate sedation, Associate Attending, 1/24/2006
Dean J. Mikami, M.D., Surgery, Moderate & deep sedation, Associate Attending, 1/24/2006
Peter Muscarella II, M.D., Surgery, Gastric pacemaker insertion, Associate Attending, 1/24/2006
Berit Nilsson, L.M.T., Family Medicine, Myofacial release, reflexology, and cranio-sacral massage, Allied Health, 1/24/2006
Richard O'Shaughnessy, M.D., OB/GYN, Surgical Yag laser, Associate Attending, 1/24/2006
David N. Quinn, M.D., Internal Medicine, Argon laser & moderate sedation, Associate Attending, 1/24/2006
Subha V. Raman, M.D., Internal Medicine, Moderate sedation, Associate Attending, 1/24/2006
Patrick Ross, Jr., M.D., Ph.D., Surgery, Moderate sedation, Attending, 1/24/2006
Michael J. Sullivan, M.D., Otolaryngology, CO₂ laser, Associate Attending, 12/19/2005

RESOLUTIONS IN MEMORIAM

Resolution No. 2006-101

Synopsis: Approval of Resolutions in Memoriam is proposed.

RESOLVED, That the Board adopt the following Resolutions in Memoriam and that the President be requested to convey copies to the families of the deceased.

March 3, 2006 meeting, Board of Trustees

Roy H. Bowen

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on January 2, 2006, of Roy H. Bowen, Professor Emeritus in the Department of Theatre.

From 1946-49, Roy was both a graduate assistant and assistant instructor at Ohio State. He joined the Columbus Players Club as managing director in 1948 and served in that capacity for 10 years. During this period, Roy also served as a visiting assistant professor at Ohio State during the summers and in 1950 was one of the original co-founders of the Stadium Theatre, the highly successful theatre-in-the-round located at Gate 10 of the football stadium.

In the fall of 1958, Dr. Bowen became an associate professor on a full-time basis at the University and two years later was named director of Theatre. During his tenure at the University, he became known nationally as a champion of new works for his direction of the world premiere productions of several plays including Lawrence and Lee's *The Night Thoreau Spent in Jail*; Burton Russell's *Low on High*; and Ronald Alexander's *Children at Play*, which starred OSU alumni and Oscar® winner, Eileen Heckart. He was one of the moving forces in the establishment of American Playwrights Theatre, the prestigious national organization that brought important recognition to the University for nearly 20 years and which is responsible in large measure for the development of new play production in this country.

Dr. Bowen is recognized as one of the most outstanding theatre directors ever in Ohio, with more than 50 years of theatrical work in Columbus and with over 140 major productions to his credit. In 1972 he opened the new Thurber Theatre in The Drake Performance and Event Center with the world premier of Lawrence and Lee's *Jabberwock*.

In the summer of 1977, Roy Bowen retired from Ohio State and in the fall of that year the Ohio Arts Council awarded him with their prestigious Ohio Arts Council Award, to recognize Roy's significant contributions to the arts in Ohio. This award was one of many that he received during his long, prolific career. Others included the Distinguished Service Award from Otterbein College (1966), an honorary doctorate from Otterbein College (1978), and the Distinguished Service Award from The Ohio State University (1984). To recognize his achievements at the time of his retirement, his students set up the Roy Bowen Scholarship Fund, which continues to receive significant contributions, and for nearly 20 years has supported the work of outstanding theatre majors in the department.

After his retirement, Dr. Bowen continued to be an active theatre professional, directing for Michigan State University, the Worthington Players, and Player's Theatre, among others, and serving on the board of the Ohio Repertory Theatre and Columbus Junior Theatre.

In 1997 the Central Ohio Theatre Critics named their Lifetime Achievement Award category after Roy Bowen. In 1999 the Stadium II Theatre in The Drake Performance and Event Center was renamed "The Roy Bowen Theatre" in Roy's honor.

On behalf of the University community, the Board of Trustees expresses to the family of Professor Roy H. Bowen its deepest sympathy and sense of understanding of their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

March 3, 2006 meeting, Board of Trustees

Elizabeth Brown

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on November 8, 2005, of Elizabeth Brown, Instructor Emeritus in the Ohio State University Extension.

Miss Brown was born September 5, 1910, in Bethesda, Ohio. She completed her Bachelor of Science degree in 1932 in home economics from The Ohio State University, and a Master's degree in 1953 from Columbia University.

Libby began her Extension career in Ohio in January 1941 as the acting home demonstration agent in Ashtabula County. In April 1941 she became the home demonstration agent in Knox County. She held this position until her retirement in May 1972.

Libby's contributions in providing Extension educational programs during her career proved that she was a truly dedicated teacher for Extension. She conducted many educational programs for clientele in Knox County as well as surrounding counties on clothing construction, and taught young homemaker sewing classes and furniture reupholstering sessions. She also conducted seminars for Extension volunteers in Knox County to work with low income clientele in teaching nutrition classes. In addition, Libby taught minor household repair sessions to young homemakers. She was very active in working with the Community Activity Roundtable and the Inter-Church Volunteer organization in Knox County.

On behalf of the University community, the Board of Trustees expresses to the family of Elizabeth Brown its deepest sympathy and sense of understanding of their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to her family as an expression of the Board's heartfelt sympathy.

William E. Copeland, Sr.

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on January 6, 2006, of William E. Copeland, Sr., Professor Emeritus in the Department of Obstetrics and Gynecology.

Dr. Copeland was born and educated in West Virginia. He received his B.A. degree from Marshall University and his M.D. degree from the Medical College of Virginia. Dr. Copeland received his residency training in obstetrics and gynecology at the Hospital of the University of Pennsylvania, following which he served on the faculty at that institution for two years.

Dr. Copeland joined the faculty at The Ohio State University in 1953, serving as chairman of the Department of Obstetrics and Gynecology from 1971-73. He practiced obstetrics and gynecology in Columbus for 46 years, founding Kingsdale Gynecologic Associates in Upper Arlington. Two of his sons, William E. Copeland, Jr. and Christopher Copeland, also joined their father's group practice.

Dr. Copeland's professional affiliations included: fellow, American College of Obstetrics and Gynecology; fellow, American College of Surgeons; Central Association of Obstetrics and Gynecology; Columbus Medical Review Club; and numerous other medical organizations. He was also a member of Alpha Omega Alpha honorary medical fraternity. He was a beloved clinician and an enthusiastic, skilled teacher who will be missed by all.

On behalf of the University community, the Board of Trustees expresses to the family of William E. Copeland, Sr., M.D. its deepest sympathy and sense of understanding of their loss. It was directed that this resolution be inscribed upon the minutes of the Board of

March 3, 2006 meeting, Board of Trustees

Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

Wen Lang Li

The Board of Trustees of The Ohio State University expresses its sorrow upon the death on January 1, 2006, of Wen Lang Li, Professor Emeritus in the Department of Sociology.

Professor Li held a Bachelor of Arts degree from Tunghai University in Taiwan, and Master's and Ph.D. degrees in sociology from the University of Pennsylvania. After serving as a research associate at the Population Center of the University of North Carolina, Chapel Hill (1967-68), he joined the Department of Sociology at Ohio State in 1968 where he taught for 37 years. He was a visiting professor at Tunghai University in Taiwan (2000-06), where he also served as director of The Chinese Social and Management Studies (2002-05). During his long active service at Ohio State, he chaired graduate studies (1983-85) and served on a number of other departmental and University committees. He also had a concurrent appointment as professor in the Department of Agricultural Economics and Rural Sociology (1982-96). His teaching and scholarly interests were in demography, Chinese studies, research methods, and developmental policies. He taught many courses at both undergraduate and graduate levels, and guided a number of theses and dissertations. While Dr. Li had high standards for himself and high expectations of his colleagues and students, his interaction was always marked by helpfulness and civility.

Professor Li made important substantive contributions to the social science literature in nearly 100 publications, and numerous presentations before learned bodies, on diverse issues. His research was supported by grants from a variety of sources. In addition, he contributed to the discipline and to academia in a number of other ways. He held editorial positions in several journals including the *American Journal of Chinese Studies* (executive editor, 1992-96), *Sociological Quarterly* (associate editor, 1982-84), and the *Digest of Chinese Studies* (sociology editor, 1988-96). He also served in leadership positions in a number of organizations including the Ohio Chinese American Academic Professional Association (president, 1990-92) and The American Association for Chinese Studies (vice president, 1988-90). He was a Fulbright Scholar in Taiwan in 1977; a US/AID Representative in The Republic of Korea's Bureau of Statistics in 1974; and U.N. Consultant at The State Statistical Bureau of the People's Republic of China in 1983, 1988, and 1990.

Dr. Li's interests in development policies and in human progress found expressions beyond classrooms and the written word. He served as a senator in Taiwan's Legislative Yuan (1996-2000), serving on the Education and Foreign Affairs Committees; and as an advisor to the Premier of Taiwan (2000-05). His efforts in contributing to the relations between Ohio and Taiwan were recognized in a Citation he received from the Ohio House of Representatives, 112th General Assembly in 1987.

On behalf of the University community, the Board of Trustees expresses to the family of Professor Wen Lang Li its deepest sympathy and sense of understanding of their loss. It was directed that this resolution be inscribed upon the minutes of the Board of Trustees and that a copy be tendered to his family as an expression of the Board's heartfelt sympathy.

REPORT OF RESEARCH CONTRACTS AND GRANTS

Resolution No. 2006-102

Synopsis: The report on research and other sponsored program contracts and grants and the summary for January 2006 are presented for Board acceptance.

March 3, 2006 meeting, Board of Trustees

WHEREAS monies are solicited and received on behalf of the University from governmental, industrial, and other agencies in support of research, instructional activities, and service; and

WHEREAS such monies are received through The Ohio State University Research Foundation:

NOW THEREFORE

BE IT RESOLVED, That the research agreement between The Ohio State University and The Ohio State University Research Foundation for the contracts and grants reported herein during the month of January 2006 be approved.

REPORT ON UNIVERSITY DEVELOPMENT

Resolution No. 2006-103

Synopsis: The report on the receipt of gifts and the summary for January 2006 are presented for Board acceptance.

WHEREAS monies are solicited and received on behalf of the University from alumni, industry, and various individuals in support of research, instructional activities, and service; and

WHEREAS such gifts are received through The Ohio State University Development Fund and The Ohio State University Foundation; and

WHEREAS this report includes the revision of one (1) named endowed chair, the establishment of twenty-three (23) new named endowed funds, and the revision of five (5) endowed funds:

NOW THEREFORE

BE IT RESOLVED, That the acceptance of the report from The Ohio State University Development Fund and The Ohio State University Foundation during the month of January 2006 be approved.

March 3, 2006 meeting, Board of Trustees

TOTAL UNIVERSITY PRIVATE SUPPORT July through January

2005-06 Compared to 2004-05

GIFT RECEIPTS BY DONOR TYPE

	<u>Donors</u>			<u>Dollars</u>		
	<u>2005-06</u>	<u>2004-05</u>	<u>% Change</u>	<u>2005-06</u>	<u>2004-05</u>	<u>% Change</u>
Alumni (Current Giving)	38,543	36,194	6	\$22,684,499	\$16,408,969	38 ^A
Alumni (Irrevocable Trusts and Annuities)	15	20	(25)	213,206	622,489	(66) ^B
Alumni (From Bequests)	<u>31</u>	<u>37</u>	(16)	<u>3,338,416</u>	<u>12,624,766</u>	(74) ^C
Alumni Total	38,589	36,251	6	\$26,236,120	\$29,656,224	(12)
Non-Alumni (Current Giving)	25,419	26,133	(3)	\$11,467,405	\$11,171,144	3
Non-Alumni (Irrevocable Trusts and Annuities)	6	7	(14)	726,493	112,269	547 ^D
Non-Alumni (From Bequests)	<u>30</u>	<u>23</u>	30	<u>4,914,681</u>	<u>6,534,456</u>	(25) ^E
Non-Alumni Total	25,455	26,163	(3)	\$17,108,579	\$17,817,869	(4)
Individual Total	64,044	62,414	3	\$43,344,699	\$47,474,094	(9)
Corporations/Corp/Foundations	3,023	2,710	12	\$18,723,685	\$21,414,687	(13) ^F
Private Foundations	401	355	13	\$12,198,229	\$18,642,643	(35) ^G
Associations & Other Organizations	<u>1,048</u>	<u>901</u>	16	<u>\$3,029,240</u>	<u>\$1,977,343</u>	53 ^H
Total	68,516	66,380	3	\$77,295,853**	\$89,508,766	(14)

** National reporting standards require that irrevocable trusts be counted at **present value**.

- A Individual Alumni Current gifts are up 38% due to overall gift activity at the \$500K+ gift level; five gifts over \$500K in July 2005-January 2006 compared with one gift over \$500K in July 2004-January 2005.
- B Individual Alumni Irrevocable gifts are down 66% due to overall activity at the \$100K+ gift level; one gift over \$100K in July 2005-January 2006 compared with six gifts over \$100K in July 2004-January 2005.
- C Individual Alumni bequest receipts are down 74% due to overall gift activity at the \$50K+ gift level; 13 gifts over \$50K in July 2005-January 2006 compared with 22 gifts over \$50K in July 2004-January 2005.
- D Individual Non-Alumni Irrevocable gifts are up 547% due to one \$1M (\$500K pv) irrevocable commitment in August 2005 from Emily Hathaway.
- E Individual Non-Alumni bequest receipts are down 25% due to \$2M in July 2004 from Grace Baldwin to ophthalmology research.
- F Corporate giving is down 13% due to two gifts over \$1M in December 2004 compared with no gifts over \$1M in December 2005.
- G Private Foundations giving is down 35% due to \$6M from the Max M. and Marjorie S. Fisher Foundation to the Fisher College of Business.
- H Associations and Other Organizations giving is up 53% due to overall gift activity at the \$50K+ gift level; nine gifts over \$50K in July 2005-January 2006 compared with four gifts over \$50K in July 2004-January 2005.

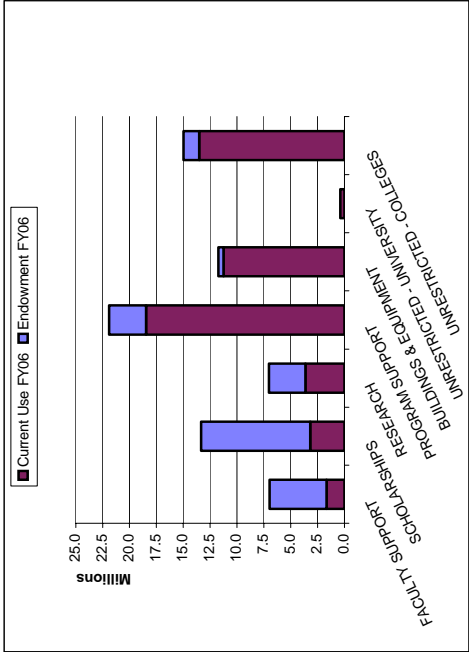
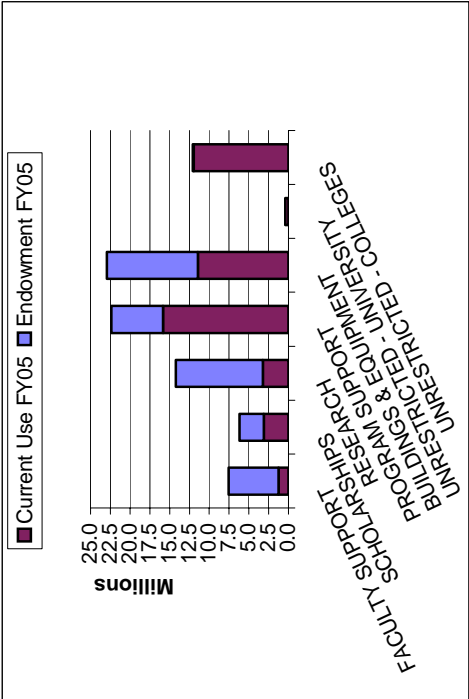
REPORT ON UNIVERSITY DEVELOPMENT (contd)
TOTAL UNIVERSITY PRIVATE SUPPORT (contd)

July through January

GIFT RECEIPTS BY PURPOSE

	Current Use	2005-06		Total	Current Use	2004-05		%Change
		Endowment	Total			Endowment	Total	
Faculty Support	1,667,704	5,302,977	6,970,681	1,236,346	6,301,906	7,538,252	(8)	
Scholarships	3,189,968	10,147,679	13,337,647	3,093,987	3,093,987	6,187,974	116	
Research	3,627,200	3,387,168	7,014,369	3,236,722	10,961,151	14,197,874	(51)	
Program Support	18,445,847	3,469,341	21,915,188	15,826,511	6,545,086	22,371,597	(2)	
Buildings and Equipment	11,235,689	500,713	11,736,402	11,415,544	11,539,111	22,954,655	(49)	
Unrestricted – University	396,424	---	396,424	397,760	---	397,760	0	
Unrestricted – Colleges	13,503,887	1,478,651	14,982,538	11,938,801	124,342	12,063,143	24	
Total	\$52,066,718	\$24,286,529	\$76,353,248*	\$47,145,672	\$38,565,583	\$85,711,256	(11)	

*Purpose Report Total does not include Irrevocable Deferred gifts, so the total will be lower than the total on the Donor Type Report.



March 3, 2006 meeting, Board of Trustees

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND

Total
Gifts

Establishment of Named Endowed Fund

The Jay and Jeanie Schottenstein Prize Fund in Cardiovascular Sciences (Used to provide a biennial award to an international leader in the cardiovascular sciences as an honorarium; provided by a gift from Jay and Jeanie Schottenstein)	\$100,000.00
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Change in Description of Named Endowed Funds

Friends of WOSU Endowment Fund

The Allen W. Hall Endowed Sports Dentistry Award Fund

College of Medicine Dean's Administrative Seminar Fund

Change in Name and Description of Named Endowed Fund

From: The Drug Distribution and Public Policy Programs Fund
To: Dev Pathak Fellowship in Drug Distribution and Public Policy Fund

THE OHIO STATE UNIVERSITY FOUNDATION

Total
Gifts

Change in Name and Description of Named Endowed Chair

From: The Bank One Chair for Excellence in Corporate Strategy
To: Chase Chair for Excellence in Corporate Strategy

Establishment of Named Endowed Funds

The Warren G. and James M. Elliott Engineering Scholarship Fund (Used to provide need-based scholarships to students enrolled in the College of Engineering; provided by gifts from Dr. Warren G. Elliott in memory of James M. Elliott)	\$3,256,164.71
The Popat N. Patil Graduate Fellowship Fund in Pharmacology (Used to provide a graduate fellowship for a pharmacy student whose research emphasis is in pharmacology; provided by a gift from Wyeth Pharmaceuticals)	\$250,200.00
The Charles E. Waring Memorial Scholarship Fund (Used to provide scholarship assistance to undergraduate or graduate students majoring in chemistry; provided by gifts from the estate of Geraldine Howald Waring)	\$111,111.10
The Wells Family Southeastern Ohio Scholarship Fund (Used to provide a renewable scholarship to a third-year undergraduate student from Belmont, Guernsey, Monroe, Noble or Washington Counties, Ohio, with a minimum GPA of 3.0; provided by gifts from Bill and Jackie Wells)	\$100,000.00

March 3, 2006 meeting, Board of Trustees

Bill and Jackie Wells Endowed Athletic Scholarship Fund (Used to provide a grant-in-aid scholarship to an undergraduate student-athlete who is a member of the varsity baseball team; provided by a gift from Bill and Jackie Wells)	\$100,000.00
The Thomas E. and Mary C. Kenworthy Medical Research Fund (Used to support research relating to the prevention, treatment, and cure of congestive heart failure; provided by gifts from Lt. Col. Barbara J. Kenworthy in memory of her parents, Thomas E. and Mary C. Kenworthy)	\$74,000.00
Charlotte Lutzweiler Immke Medical Research Fund (Used to support researchers at the Medical Center conducting research mainly in the Tzagournis Medical Research Facility; provided by gifts from Charlotte L. Immke in honor of Dr. Manual Tzagournis)	\$71,902.00
The Jacquelyn Wiley Wells Scholarship Fund (Used to provide a renewable scholarship to a student enrolled at the Columbus, Lima, or Marion campuses who graduated from Ada High School in Ada, Ohio; provided by gifts from Bill and Jackie Wells)	\$47,413.00
The Anita Miller Post Memorial Scholarship Fund (Used to provide merit-based scholarships; provided by gifts from Susan Hopkins in memory of her daughter, Anita Miller Post)	\$26,155.00
The Richard Harris Glanville Endowed Scholarship Fund in Optometry (Used to provide a need-based, merit scholarship to one first-year optometry student; provided by gifts from Charles M. Glanville, Myrtle E. Glanville, Polly Schmid Glanville, Gayle R. Glanville, Jennifer Glanville Lasker, and many friends of the family in memory of Dr. Dick Glanville and Dr. Rick Glanville, who practiced together in Akron, Ohio)	\$25,810.00
The T. Davis Sydnor Endowed Scholarship Fund (Used to support scholarships for students enrolled in the College of Food, Agricultural, and Environmental Sciences; provided by gifts from T. Davis Sydnor)	\$25,479.00
Ann Hoying Ahrens and Thomas Ahrens Engineering Scholarship Fund (Used to provide scholarships for students majoring in engineering; provided by gifts from Ann Hoying Ahrens and Thomas Ahrens)	\$25,400.00
The John G. Alexander Dean's Innovation Fund (Used as approved by the dean of The Max M. Fisher College of Business; provided by a gift from John G. Alexander to honor David Cole)	\$25,000.00
Mary Ann Arthur Herbaceous Ornamental Scholarship and Memorial Shade Garden Endowment Fund (Used to provide scholarship support for an undergraduate student majoring in landscape horticulture and to provide maintenance support for the Mary Ann Arthur Memorial Shade Garden at the OSU Chadwick Arboretum; provided by gifts from William E. Arthur and children Ann Cook, Jane Roslovic, and Geoffrey Arthur to honor the vision and legacy of Mary Ann Arthur)	\$25,000.00
Michael and Binnie DiSabato Family Athletic Scholarship Fund (Used to provide a scholarship to a student-athlete who is a member of the varsity wrestling team; provided by gifts from Michael DiSabato)	\$25,000.00

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Dale R. England Family Athletic Scholarship Fund (Used to provide a scholarship to an undergraduate student-athlete who is a member of the men's varsity swimming team with preference given to those pursuing a business degree from The Max M. Fisher College of Business; provided by a gift from Dale R. England, Jr. in memory of Dale R. England, Sr.)	\$25,000.00
The Hagop S. Mekhjian, M.D. Endowment Fund in Medicine (Used to support a visiting professorship position for a distinguished physician scientist to foster innovation in the College of Medicine for research in inflammatory bowel diseases; provided by gifts from Thomas and Cynthia Pilot)	\$25,000.00
The Neutron Man Memorial Fund (To be used equally by the marching band director and the head cheerleading coach; provided by gifts from Debra L. McComb in memory of Orlas King, otherwise known as "The Neutron Man")	\$25,000.00
The Jim and Nancy Patterson Endowment Fund (Used at the discretion of the vice president for Agricultural Administration and University Outreach, and executive dean for Food, Agricultural, and Environmental Sciences; provided by gifts from James F. Patterson and Nancy W. Patterson)	\$25,000.00
The Charles A. Penzone Student Internship Fund (Used to support interns working in the Center for Entrepreneurship at The Max M. Fisher College of Business; provided by gifts from Charles A. Penzone and Charles Penzone, Inc.)	\$25,000.00
The Darrell J. Stutz Scholarship Fund (Used to provide scholarship support to an undergraduate student from Ohio in The Max M. Fisher College of Business; provided by gifts from Angela Wetherington Stutz and Kristen Elizabeth Stutz)	\$25,000.00
The Simon P. Yotive Endowment Fund (Used to provide a fellowship in research in neurodegenerative diseases relative to Alzheimer's Disease, Parkinson's Disease, Huntington's Disease, stroke and any other brain injury/diseases and smoking/addictions; provided by gifts from the Simon P. Yotive Revocable Trust)	<u>\$25,000.00</u>

Change in Name and Description of Named Endowed Fund

From:	The Bank One Fund for Student Excellence and Leadership
To:	Chase Fund for Student Excellence and Leadership
Total	\$4,463,634.81

THE OHIO STATE UNIVERSITY DEVELOPMENT FUND

Establishment of Named Endowed Fund

The Jay and Jeanie Schottenstein Prize Fund in Cardiovascular Sciences

The Jay and Jeanie Schottenstein Prize Fund in Cardiovascular Sciences was established March 3, 2006, by the Board of Trustees of The Ohio State University with a gift from Jay and Jeanie Schottenstein of Bexley, Ohio.

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The annual distribution from this fund shall be awarded biennially to an international leader in the cardiovascular sciences as an honorarium of at least \$100,000 for the Schottenstein laureate. Any remaining distribution will provide for the selection, announcement and presentation activities conducted by the University.

Selection of the recipients of the Schottenstein Prize shall be made by the senior vice president for Health Sciences and dean of the College of Medicine at The Ohio State University, based on the recommendations of a nationally eminent panel led by the chiefs and director of the OSU Medical Center's Divisions of Cardiology and Cardiothoracic Surgery and of The Dorothy M. Davis Heart and Lung Research Institute.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees as recommended by the senior vice president for Health Sciences and dean of the College of Medicine. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

Amount Establishing Endowment: \$100,000.00

Total Commitment: \$2,000,000.00

Change in Description of Named Endowed Funds

Friends of WOSU Endowment Fund

The Friends of WOSU Endowment Fund was established December 7, 1978, by the Board of Trustees of The Ohio State University with gifts from BancOhio/Ohio National Bank (now National City Bank Corporation); Bank One/City National Bank & Trust Company (now JP Morgan Chase & Co.); Edgar W. Ingram Foundation; Ohio College Library Center; WBNS-TV; Yassenoff Foundation, Inc.; and Battelle Memorial Institute. The description was revised March 3, 2006.

The annual distribution from this fund shall be used to satisfy any need of the WOSU/AM, WOSU/FM, or WOSU/TV stations as determined by the general manager of the WOSU Stations with advice and counsel from the Board of Governors of the Friends of WOSU.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees as recommended by the appropriate administrative official of the University who is then directly responsible for the WOSU Stations. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

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The Allen W. Hall Endowed Sports Dentistry Award Fund

The Allen W. Hall Endowed Sports Dentistry Award Fund was established February 29, 1996, by the Board of Trustees of The Ohio State University with a gift from the Allen W. Hall Sports Dentistry Award Fund and family, friends, and alumni. The description was revised March 3, 2006.

The annual distribution from this fund shall be used to provide a suitable award to senior dental students who have participated in the Sports/Dentistry program in association with the Department of Athletics. Any unused income can be used to promote research and advancement for the Sports/Dentistry program.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees as recommended by the dean of the College of Dentistry. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

College of Medicine Dean's Administrative Seminar Fund

The College of Medicine Dean's Administrative Seminar Fund was established May 2, 1975, by the Board of Trustees of The Ohio State University with a gift from City National Bank and Trust Company (now JP Morgan Chase & Co.). The description was revised March 3, 2006.

The annual distribution from this fund shall be used to support an annual administrative seminar under sponsorship of the College of Medicine for professional students and postdoctoral trainees.

Responsibility for the seminar will rest with the senior vice president for Health Sciences and dean of the College of Medicine and will deal with management of fiscal resources by professionals.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees as recommended by the appropriate administrative official of the University who is then directly responsible for the College of Medicine. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

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Change in Name and Description of Named Endowed Fund

Dev Pathak Fellowship in Drug Distribution and Public Policy Fund

The Drug Distribution and Public Policy Programs Fund was established February 7, 1992, by the Board of Trustees of The Ohio State University with a transfer of funds from the O.S.P.A. – Pathak Fund. The name and description were revised March 3, 2006, as recommended by Dev Pathak.

The annual distribution from this fund shall be used for a fellowship in pharmacy administration with research that focuses on drug distribution, pharmaceutical administration and public policy. The recipient will be selected by the dean of the College of Pharmacy and the chief of the Division of Pharmacy Practice and Administration, with input from the faculty in Pharmacy Practice and Administration.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees as recommended by the dean of the College of Pharmacy. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

Change in Name and Description of Named Endowed Chair

Chase Chair for Excellence in Corporate Strategy

The Bank One Chair for Excellence Fund was established May 8, 1987, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Bank One, N.A. (now JP Morgan Chase & Co.). The Bank One Chair for Excellence in Corporate Strategy was established June 5, 1992. The name and description were revised March 3, 2006.

The annual distribution from this fund shall be used to support the "Chase Chair for Excellence in Corporate Strategy." The chair shall be used to attract and/or retain an internationally recognized scholar in the field of corporate strategy. Appointment to the chair shall be made by the dean of The Max M. Fisher College of Business with the approval of the executive vice president and provost and The Ohio State University Board of Trustees, in consultation with officials of Bank One, N.A. (now JP Morgan Chase & Co.).

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the

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executive vice president and provost, in consultation with officials of Bank One, N.A. (now JP Morgan Chase & Co.). Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

Establishment of Named Endowed Funds

The Warren G. and James M. Elliott Engineering Scholarship Fund

The Warren G. and James M. Elliott Engineering Scholarship Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Dr. Warren G. Elliott (D.D.S., 1948) in memory of James M. Elliott (B.Ch.E., 1941).

The annual distribution from this fund shall provide need-based scholarships to students enrolled in the College of Engineering. Scholarships are renewable as long as the student maintains academic eligibility. Scholarship recipients shall be selected by the dean of the College of Engineering in consultation with the Office of Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the dean of the College of Engineering. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

Amount Establishing Endowment: \$3,256,164.71

The Popat N. Patil Graduate Fellowship Fund in Pharmacology

The Popat N. Patil Graduate Fellowship Fund in Pharmacology was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Wyeth Pharmaceuticals.

The annual distribution from this fund shall provide a graduate fellowship for a pharmacy student whose research emphasis is in pharmacology. Award recipients shall be selected by the chief of the Division of Pharmacology in consultation with the dean of the College of Pharmacy.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated

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by the Board of Trustees and Foundation Board as recommended by the dean of the College of Pharmacy. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

Amount Establishing Endowment: \$250,200.00

The Charles E. Waring Memorial Scholarship Fund

The Charles E. Waring Memorial Scholarship Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from the estate of Geraldine Howald Waring.

The annual distribution from this fund shall provide scholarship assistance to undergraduate or graduate students majoring in chemistry. Scholarship recipients shall be selected by the dean of the College of Mathematical and Physical Sciences in consultation with the chairperson of the Department of Chemistry and the Office of Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the dean of the College of Mathematical and Physical Sciences in consultation with the chairperson of the Department of Chemistry. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

Amount Establishing Endowment: \$111,111.10

The Wells Family Southeastern Ohio Scholarship Fund

The Wells Family Southeastern Ohio Scholarship Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Bill and Jackie Wells.

The annual distribution is to fund an undergraduate student in the third year of enrollment with a minimum cumulative grade point average of 3.0. Scholarship recipients must reside in one of the following counties in Ohio: Belmont, Guernsey, Monroe, Noble, or Washington. The scholarship is renewable for one more year based upon the student maintaining a minimum cumulative GPA of 3.0. The Office of Student Financial Aid is responsible for awarding the scholarships and will apprise the donors (or their designee) of the selection status.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

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It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the Office of Student Financial Aid. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

Amount Establishing Endowment: \$100,000.00

Bill and Jackie Wells Endowed Athletic Scholarship Fund

The Bill and Jackie Wells Endowed Athletic Scholarship Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Bill and Jackie Wells of Columbus, Ohio.

The annual distribution from this fund shall provide a grant-in-aid scholarship to a student-athlete who is pursuing an undergraduate degree at The Ohio State University and is a member of the varsity baseball team. Scholarship recipients will be selected by the director of Athletics in consultation with the Office of Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the director of Athletics. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

Amount Establishing Endowment: \$100,000.00

The Thomas E. and Mary C. Kenworthy Medical Research Fund

The Thomas E. and Mary C. Kenworthy Medical Research Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Lt. Col. Barbara J. Kenworthy (B.S., 1946) in memory of her parents, Thomas E. and Mary C. Kenworthy.

The annual distribution from this fund shall support research relating to the prevention, treatment, and cure of congestive heart failure as recommended by the chief of Cardiovascular Medicine in consultation with the senior vice president for Health Sciences and dean of the College of Medicine. Expenditures may include, but are not limited to, scientific supplies, laboratory space, equipment, salaries for research personnel, and activities required for high quality medical research.

In any given year that the endowment distribution is not fully expended, the unused portion should be reinvested in the endowment principal.

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The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the senior vice president for Health Sciences and dean of the College of Medicine. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

Amount Establishing Endowment: \$74,000.00

Total Commitment: \$100,000.00

Charlotte Lutzweiler Immke Medical Research Fund

The Charlotte Lutzweiler Immke Medical Research Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts made in honor of Dr. Manuel Tzagournis, former vice president for Health Sciences and dean of the College of Medicine, from Charlotte L. Immke of Dublin, Ohio.

The annual income from this fund, and other similar funds under the Manuel Tzagournis M.D. Medical Research Endowment Trust, shall be used to support researchers conducting research at the Medical Center, mainly in the Tzagournis Medical Research Facility or in a facility within the Medical Center's Research Corridor. Selection shall be made through a grant application process. Researchers may apply for one-year funding grants, which are not limited to senior faculty, through the associate dean for Research in the College of Medicine. Selection shall be made by the vice dean for Research in consultation with the senior vice president for Health Sciences and dean of the College of Medicine. The grants may be used for, but not limited to, supplies, equipment, salaries for research personnel, and activities required for quality medical research.

In any given year that the endowment distribution is not fully expended, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the senior vice president for Health Sciences and dean of the College of Medicine. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

Amount Establishing Endowment: \$71,902.00

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The Jacquelyn Wiley Wells Scholarship Fund

The Jacquelyn Wiley Wells Scholarship Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Bill and Jackie Wells.

The annual distribution from this fund shall provide a renewable scholarship to a student enrolled at the Columbus, Lima, or Marion campuses who graduated from Ada High School in Ada, Ohio. The Office of Student Financial Aid is responsible for awarding the scholarships and will apprise the donors (or their designee) of the selection status.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the Office of Student Financial Aid. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

Amount Establishing Endowment: \$47,413.00

The Anita Miller Post Memorial Scholarship Fund

The Anita Miller Post Memorial Scholarship Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Mrs. Susan Hopkins of Clayton, North Carolina, in memory of her daughter, Anita Miller Post (B.S.Bus.Adm.-Accounting, 1990).

The annual distribution from this fund shall be used to provide merit-based scholarships (University, Tradition, Medalist). Scholarships will be awarded at the highest merit scholarship award level possible. Each scholarship recipient will continue through 12 quarters so long as he or she maintains academic eligibility as required by the University Honors and Scholars Center. Scholarship recipients will be selected by the University Honors and Scholars Center in consultation with the Office of Student Financial Aid.

In any given year that the endowment distribution is not fully expended, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the director of the Office of Student Financial Aid. Any such alternate distributions shall be

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made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

Amount Establishing Endowment: \$26,155.00

The Richard Harris Glanville Endowed Scholarship Fund in Optometry

The Richard Harris Glanville Endowed Scholarship Fund in Optometry was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Charles M. Glanville (O.D., 1968), Myrtle E. Glanville (B.S.Ed., 1938), Polly Schmid Glanville (B.S., 1965), Gayle R. Glanville, Jennifer Glanville Lasker (O.D., 1996), and many friends of the family in memory of Dr. Dick Glanville (O.D., 1938) and Dr. Rick Glanville (B.S.Opt., 1966) who practiced together in Akron, Ohio.

The annual distribution from this fund shall provide a need-based, merit scholarship to one first-year optometry student. Scholarship recipients will be selected by the dean of the College of Optometry or the dean's designee in consultation with the Office of Student Financial Aid. The Glanville family will receive annual updates on their fund including biographical information on each Glanville Scholar.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the dean of the College of Optometry. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

Amount Establishing Endowment: \$25,810.00

The T. Davis Sydnor Endowed Scholarship Fund

The T. Davis Sydnor Endowed Scholarship Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from T. Davis Sydnor, Professor in the School of Environment and Natural Resources, The Ohio State University.

The annual distribution from this fund shall be reinvested in the endowment principal until the principal balance reaches \$50,000 or until the annual distribution can provide a scholarship of at least \$2,000, whichever comes first. At such time, the annual distribution shall be used to support scholarships for students enrolled in the College of Food, Agricultural, and Environmental Sciences. Scholarship recipients must display an interest in and engage in curriculum regarding urban ecosystems management, which includes natural resources, landscape horticulture, turfgrass, urban forestry, and forestry. First preference shall go to a student in the School of Environment and Natural Resources with junior or senior ranking. Selection will be based on scholastic achievement, leadership, and a commitment to improve the urban environment.

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Recipients shall be selected by the Scholarship Selection Committee of the School of Environment and Natural Resources in consultation with the director of the school or their successor, the Office of Student Financial Aid, and the donor or the donor's designee. The director of the School of Environment and Natural Resources will annually report to the donor or the donor's designee on the use and impact of the fund.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the vice president for Agricultural Administration and University Outreach, and executive dean for Food, Agricultural, and Environmental Sciences or their successor. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

Amount Establishing Endowment: \$25,479.00

Ann Hoying Ahrens and Thomas Ahrens Engineering Scholarship Fund

The Ann Hoying Ahrens and Thomas Ahrens Engineering Scholarship Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Ann Hoying Ahrens (B.S.Food Tech., 1984) and Thomas Ahrens (B.S.M.E., 1986) of Dublin, Ohio.

The annual distribution from this fund shall provide one or more scholarships for students majoring in the College of Engineering. First preference should be given to a graduate of Minster High School. Second preference should be given to a graduate of any Auglaize County High School. Scholarship recipients shall be selected by the dean of the College of Engineering in consultation with the Office of Student Financial Aid.

In any given year that the endowment distribution is not fully expended, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the dean of the College of Engineering. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

Amount Establishing Endowment: \$25,400.00

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The John G. Alexander Dean's Innovation Fund

The John G. Alexander Dean's Innovation Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from John G. Alexander (B.S.Bus.Adm., 1967) of Columbus, Ohio, to honor David W. Cole, Professor Emeritus in the Department of Finance, and the impact Professor Cole had on Mr. Alexander during his studies at The Ohio State University.

The annual distribution from this fund shall be used as approved by the dean of The Max M. Fisher College of Business to support the activities of the faculty, students, and staff of the College in accordance with the College's strategic plans.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the dean of the Fisher College of Business. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

Amount Establishing Endowment: \$25,000.00

Mary Ann Arthur Herbaceous Ornamental Scholarship and Memorial Shade Garden Endowment Fund

The Mary Ann Arthur Herbaceous Ornamental Scholarship and Memorial Shade Garden Endowment Fund at The Ohio State University Chadwick Arboretum and Learning Gardens was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from William E. Arthur (B.S.Bus.Adm., 1950; J.D., 1953) and children Ann Cook, Jane Roslovic, and Geoffrey Arthur (J.D., 1990), to honor the vision and legacy of his wife of 49 years and their mother, former Chadwick Arboretum Development Committee member Mary Ann Arthur (B.S.H.E., 1954).

The annual distribution from this fund shall provide scholarship support for an undergraduate student majoring in landscape horticulture in the Department of Horticulture and Crop Science. Scholarship recipients will partner with faculty and staff to practice design, installation, and maintenance techniques of ornamental landscape plants with emphasis on care of herbaceous ornamentals collections in the OSU Chadwick Arboretum and Learning Gardens. Scholarships will be awarded by the chairperson of the Department of Horticulture and Crop Science and the coordinator of the Chadwick Arboretum in consultation with the Office of Student Financial Aid.

Additionally, the annual distribution from this fund shall provide maintenance support for the Mary Ann Arthur Memorial Shade Garden at the OSU Chadwick Arboretum and Learning Gardens as determined by the coordinator of the Chadwick Arboretum in cooperation with the chairperson of the Department of Horticulture and Crop Science.

March 3, 2006 meeting, Board of Trustees

In any given year that the endowment distribution is not fully expended, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the coordinator of the Chadwick Arboretum and the chairperson of the Department of Horticulture and Crop Science. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

Amount Establishing Endowment: \$25,000.00

Michael and Binnie DiSabato Family Athletic Scholarship Fund

The Michael and Binnie DiSabato Family Athletic Scholarship Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Michael DiSabato (B.S.Bus.Adm., 1991; M.P.A., 1994).

The annual distribution from this fund shall provide a scholarship to a student-athlete who is a member of the varsity wrestling team. Scholarship recipients will be selected by the director of Athletics in consultation with the Office of Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the director of Athletics. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

Amount Establishing Endowment: \$25,000.00

Dale R. England Family Athletic Scholarship Fund

The Dale R. England Family Athletic Scholarship Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with a gift from Dale R. England, Jr. in memory of Dale R. England, Sr.

March 3, 2006 meeting, Board of Trustees

The annual distribution from this fund shall provide a scholarship to an undergraduate student-athlete who is a member of the men's varsity swimming team with preference given to those pursuing a business degree from The Max M. Fisher College of Business. Scholarship recipients shall be selected by the director of Athletics in consultation with the Office of Student Financial Aid.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the director of Athletics. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

Amount Establishing Endowment: \$25,000.00

The Hagop S. Mekhjian, M.D. Endowment Fund in Medicine

The Hagop S. Mekhjian, M.D. Endowment Fund in Medicine was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Thomas and Cynthia Pilot of South Bend, Indiana.

The annual income distribution from this fund shall be reinvested to the principal until the fund equals or exceeds \$100,000, after which the annual income distribution shall support a visiting professorship position for a distinguished physician scientist to foster innovation in the College of Medicine for research in inflammatory bowel diseases such as Crohn's disease or ulcerative colitis. If and when the funding reaches the level of \$1.5 million in principal from gifts, the endowment will be revised to the Hagop S. Mekhjian, M.D. Chair in Inflammatory Bowel Diseases and the distribution will support a chair for a nationally eminent physician scientist.

The appointment for either the visiting professorship or the chair position shall be made at the recommendation of the senior vice president for Health Sciences and dean of the College of Medicine in consultation with the chairperson of the Department of Internal Medicine. The activities of the visiting professor or chair holder shall be reviewed no less than every five years by the senior vice president for Health Sciences and dean of the College of Medicine to determine compliance with the intent of the donors, as well as the academic and research standards of the University.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated

March 3, 2006 meeting, Board of Trustees

by the Board of Trustees and Foundation Board as recommended by the chairperson of the Department of Internal Medicine and the senior vice president for Health Sciences and dean of the College of Medicine. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

Amount Establishing Endowment: \$25,000.00

The Neutron Man Memorial Fund

The Neutron Man Memorial Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Debra L. McComb in memory of Orlas King, otherwise known as "The Neutron Man."

Fifty percent (50%) of the annual distribution from this fund shall be used at the discretion of the director of the marching band and fifty percent (50%) shall be used at the discretion of the head cheerleading coach.

In any given year that the endowment distribution is not fully expended, the unused portion should be reinvested in the endowment principal.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the director of the marching band and the head cheerleading coach. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

Amount Establishing Endowment: \$25,000.00

The Jim and Nancy Patterson Endowment Fund

The Jim and Nancy Patterson Endowment Fund in the College of Food, Agricultural, and Environmental Sciences was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from James F. Patterson (B.S., 1964) and Nancy W. Patterson (B.S., 1963) of Chesterland, Ohio.

The annual distribution from this fund shall be directed to the Vice President's Excellence Fund at the College of Food, Agricultural, and Environmental Sciences. After the donors' deaths, the annual distribution shall be equally divided and reinvested in the endowment principal of the following funds: the Ohio 4-H Foundation Fund and the Vice President of Agriculture Discretionary Endowment Fund.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be

March 3, 2006 meeting, Board of Trustees

assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the vice president for Agricultural Administration and University Outreach, and executive dean for Food, Agricultural, and Environmental Sciences. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

Amount Establishing Endowment: \$25,000.00

The Charles A. Penzone Student Internship Fund

The Charles A. Penzone Student Internship Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Mr. Charles A. Penzone and Charles Penzone, Inc.

The annual distribution from this fund shall be used to support interns working in the Center for Entrepreneurship at The Max M. Fisher College of Business. Designated interns shall complete special projects as determined by the academic director of the Center. These projects will help to effectively position the Center as a leader in the development and dissemination of entrepreneurship theory and practice. Expenditures shall be approved by the academic director of the Center for Entrepreneurship.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the dean of the Fisher College of Business and the academic director of the Center for Entrepreneurship. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

Amount Establishing Endowment: \$25,000.00

The Darrell J. Stutz Scholarship Fund

The Darrell J. Stutz Scholarship Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Angela Wetherington Stutz of Cincinnati, Ohio, and Kristen Elizabeth Stutz of Atlanta, Georgia.

The annual distribution from this fund shall be used to provide scholarship support to an undergraduate student(s) from Ohio in The Max M. Fisher College of Business. Selection of the recipient(s) shall be made by the director of the Undergraduate Programs Office in consultation with the Office of Student Financial Aid.

March 3, 2006 meeting, Board of Trustees

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donors that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees as recommended by the dean of the Fisher College of Business. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donors as good conscience and need dictate.

Amount Establishing Endowment: \$25,000.00

The Simon P. Yotive Endowment Fund

The Simon P. Yotive Endowment Fund was established March 3, 2006, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, from the Simon P. Yotive Revocable Trust.

The annual distribution from this fund shall provide a fellowship in research in neurodegenerative diseases relative to Alzheimer's Disease, Parkinson's Disease, Huntington's Disease, stroke, and any other brain injury/diseases and smoking/addictions. Award recipients shall be selected by the chief of the Division of Pharmacology in consultation with the dean of the College of Pharmacy.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by the dean of the College of Pharmacy. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

Amount Establishing Endowment: \$25,000.00

Change in Name and Description of Named Endowed Fund

Chase Fund for Student Excellence and Leadership

The Bank One Fund for Student Excellence and Leadership was established October 6, 1995, by the Board of Trustees of The Ohio State University in accordance with the guidelines approved by the Board of Directors of The Ohio State University Foundation, with gifts from Bank One, N.A. (now JP Morgan Chase & Co.). The description was revised on February 29, 1996. The name and description were revised March 3, 2006.

March 3, 2006 meeting, Board of Trustees

The annual distribution from this fund shall be used to provide one or more tuition scholarships (with stipend, as appropriate) for MBA students in The Max M. Fisher College of Business.

The investment and management of and expenditures from all endowment funds shall be in accordance with University policies and procedures as approved by the Board of Trustees. As authorized by the Board of Trustees, a fee may be assessed against the endowment portfolio for the University's costs of development and fund management.

It is the desire of the donor that this fund should benefit the University in perpetuity. If, in the future, the need for this fund should cease to exist or so diminish as to provide unused distributions, then another use shall be designated by the Board of Trustees and Foundation Board as recommended by a college committee (led by the academic director of the MBA program) in consultation with the Office of Student Financial Aid. Any such alternate distributions shall be made in a manner as nearly aligned with the original intent of the donor as good conscience and need dictate.

AMENDED APPROVAL TO ENTER INTO FEASIBILITY STUDY, DESIGN, AND CONSTRUCTION CONTRACTS, AND TO INCREASE A FEASIBILITY STUDY CONTRACT

Resolution No. 2006-104

Synopsis: Authorization to enter into contracts for feasibility study, design, and construction, and to increase a feasibility study contract for the projects listed, as detailed in the attached materials, is requested.

WHEREAS in accordance with the attached materials, the University desires to undertake, and enter into a feasibility study contract for, the following project:

Lima Campus – Student Life Center	\$0.09M	Lima operating funds
Feasibility Study (07-08 capital request)*		

WHEREAS in accordance with the attached materials, the University desires to undertake, and enter into a design contract for, the following projects:

650 Ackerman Road – Maintenance	\$2.18M	Property Management funds
Upgrades (Emergency Repair)		

WHEREAS in accordance with the attached materials, the University desires to enter into construction contracts for the following projects:

9 th & 11 th Avenue Parking	\$0.57M	Transportation & Parking funds
Garages – Elevator (N/A)		
Airport Pavement Rehabilitation –	\$1.14M	College development funds
Taxiway A-West and Tie-Down Area		
(07-08 capital request)		
Blankenship Hall Parking Lot	\$0.38M	Transportation & Parking funds
Rehabilitation (N/A)		
Polo Parking Lot West of Cannon	\$1.85M	Transportation & Parking funds
Drive (N/A)		funds
Smith, Steeb, and Park Halls –	\$3.51M	Student Affairs operating
Electrical Upgrade (N/A)		funds & 2007 bond proceeds
Thurber Theatre Stage Rigging	\$0.42M	College funds
Replacement (N/A)		

March 3, 2006 meeting, Board of Trustees

WHEREAS in accordance with the attached materials, the University desires to increase a feasibility study contract for the following project:

OSU Sports Medicine Program	\$0.10M	Athletics operating &
Expansion Feasibility Study (N/A)		Hospitals operating funds

*Parentheses indicates the biennial capital request or other action by the Board of Trustees to authorize the capital project; renovation projects funded by internal office or departmental funds that are noted as "N/A" have not had separate capital project authorization because of their smaller size or because they arose unexpectedly between capital planning cycles.

NOW THEREFORE

BE IT RESOLVED, That the President and/or Senior Vice President for Business and Finance be authorized to enter into feasibility study, design and construction contracts, and to increase a feasibility study contract as indicated, for the projects listed above in accordance with established University and State of Ohio procedures, with all actions to be reported to the Board at the appropriate time.

(See Appendix XXXIX for background information and maps, page 933.)

Upon motion of Ms. Hendricks, seconded by Mr. McFerson, the Board of Trustees adopted the foregoing resolutions by unanimous roll call vote, cast by Trustees Slane, Duncan, Hendricks, McFerson, Davidson, Ong, Wexner, O'Dell, and Hicks.

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Mr. Slane:

In a moment we will be taking a roll call vote to go into Executive Session for the purpose of dealing with legal matters; that vote will conclude all formal Board action for the day beyond adjourning the Board meeting after the Executive Session.

After the vote to go into Executive Session, we shall take a recess for lunch before beginning that session. For those who may not wish to stay until the Board completes its Executive Session, I remind you that the next meeting of the Board will take place on Friday, April 7, 2006, at the Longaberger Alumni House.

I hereby move that the Board recess into Executive Session for the purpose of consulting with legal counsel regarding pending or imminent litigation.

Upon motion of Mr. Slane, seconded by Mr. Hicks, the Board of Trustees adopted the foregoing motion by unanimous roll call vote, cast by Trustees Slane, Duncan, Hendricks, McFerson, Davidson, Ong, Wexner, O'Dell, and Hicks.

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March 3, 2006 meeting, Board of Trustees

Thereupon the Board adjourned to meet Friday, April 7, 2006, at The Ohio State University, Longaberger Alumni House, Columbus, Ohio.

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Attest:

Daniel M. Slane
Chairman

David O. Frantz
Secretary

OHIO STATE UNIVERSITY Academic Plan Benchmark 2006

Academic Plan Benchmark 2006

The Ohio State University
Board of Trustees
March 3, 2006

OHIO STATE UNIVERSITY Academic Plan Benchmark 2006

Selecting our Benchmark Institutions

	Academic Reputation	Enrollment	Structure						
			Land Grant	MED	ENG	AGR	LAW	BUS	
OSU	3.6	50,504	x	x	x	x	x	x	
Arizona	3.6	37,036	x	x	x	x	x	x	
UCLA	4.3	33,298	x	x	x	x	x	x	
Illinois	4.0	41,862	x		x	x	x	x	
Michigan	4.5	39,993		x	x		x	x	
Minnesota	3.7	51,175	x	x	x	x	x	x	
Penn State	3.8	40,709	x		x	x		x	
Texas	4.0	49,696			x		x	x	
Washington	3.9	39,251		x	x		x	x	
Wisconsin	4.2	41,447	x	x	x	x	x	x	

OHIO STATE UNIVERSITY Academic Plan Benchmark 2006

Benchmarking our Progress

Academic Plan Scorecard

College Academic Quality Indicators

Academic Support Unit Indicators

OHIO STATE UNIVERSITY Academic Plan Benchmark 2006

Academic Plan Strategy 1: Build a World Class Faculty

	Ohio State		Benchmark Average	
	Since 2000	Current Total	Since 2000	Current Total
Institute of Medicine	2	3	8	16
National Academy of Engineering	4	11	6	23
National Academy of Sciences	4	9	6	25
Total	10	23	20	64

Nearly half of our National Academies members have been hired or elected since the inception of the Academic Plan.

OHIO STATE UNIVERSITY Academic Plan Benchmark 2006

Build a World Class Faculty

	Ohio State	Benchmark Average	% Difference
2000	\$70,354	\$72,330	2.70%
2005	\$86,460	\$86,905	0.50%

From 2000 to 2005, Ohio State improved its faculty salaries in relationship to the benchmark average.

OHIO STATE UNIVERSITY Academic Plan Benchmark 2006

Academic Plan Strategy 2: Develop Academic Programs that Define Ohio State as the Nation's Leading Public Land-Grant University

From 2000 to 2003, OSU moved from eighth to seventh place among the benchmarks with respect to total research expenditures.

SOURCE: NSF/Division of Science Resources Statistics, Survey of R&D Expenditures at Universities and Colleges, FY 2003. Asterisks indicate totals are for all campuses of the institution.



Academic Plan Benchmark 2006

Develop Academic Programs that Define Ohio State as the Nation's Leading Public Land-Grant University

2006 Best Colleges Rankings, Undergraduate

	Overall Ranking	Top 50 Publics	Peer Assessment*	Undergraduate Business Programs	Undergraduate Engineering Programs
Ohio State	59	21	44	18	27
Michigan	25	3	13	3	6
UCLA	25	3	18	NR	22
Wisconsin	34	8	20	12	12
Illinois	42	11	25	12	4
Washington	45	12	31	22	22
Texas	52	17	29	5	11
Minnesota	74	30	40	12	18
Arizona	97	45	44	18	49

Source: U.S. News and World Report, America's Best Colleges 2006
*Formerly known as the Academic Reputation ranking.



Academic Plan Benchmark 2006

Develop Academic Programs that Define Ohio State as the Nation's Leading Public Land-Grant University

2006 U.S. News Rankings: Graduate/Professional

	# of Arts & Sciences PhD programs among the Top 25	# of Other PhD Programs/ Subdisciplines among the Top 25	# of Professional Colleges among the Top 25
Ohio State	4	17	8
UCLA	14	12	10
Wisconsin	14	21	8
Michigan	13	21	11
Texas	13	20	8
Illinois	10	20	4
Minnesota	10	19	10
Washington	8	15	9
Arizona	3	6	2

Source: U.S. News and World Report, America's Best Graduate Schools 2006.



Academic Plan Benchmark 2006

Academic Plan Strategy 3: Enhance the Quality of the Teaching and Learning Environment

	Ohio State	Comparison Average
Percentage of Faculty Satisfied Overall (2005)	79%	77%
Percentage of Seniors Satisfied with Quality of Educational Experience (2004)	80%	86%
Percentage of Seniors Satisfied with Quality of Instruction (2004)	81%	88%

A high percentage of faculty and students are satisfied with their experience at Ohio State, though OSU students are somewhat less satisfied than their peers at other major research institutions.*

*Comparison data are from major research universities for seniors and from four-year publics for faculty



Academic Plan Benchmark 2006

Enhance and Better Serve the Student Body

Year	Retention		Graduation	
	2000	2005	2000	2005
Cohort	1999	2004	1994	1999
Ohio State	84	89.7	55	68.1
Benchmark Average	89.7	91.5	70.7	76.2
Gap	5.7	1.8	15.7	8.1

Since 2000, OSU has retained a considerably higher percentage of freshmen to the following year, and has improved graduation rates markedly.



Academic Plan Benchmark 2006

Enhance and Better Serve the Student Body

	Ohio State	Benchmark Average
Tuition and Required Fees	\$7,446	\$7,027
Room and Board	\$6,909	\$7,330
Avg. financial aid package	\$9,149	\$10,215
Avg. need-based scholarships or grants	\$4,917	\$6,906
Avg. self-help aid, such as work study or loans	\$5,150	\$5,913
Avg. need-based loan	\$4,254	\$5,522
Avg. merit award	\$3,816	\$4,480

Tuition and Fee Data (undergraduates) are from the 2004-05 Common Data Set. Financial aid data refers to the average amount awarded to all undergraduates.



Academic Plan Benchmark 2006

Enhance and Better Serve the Student Body

Institution	FY 2003 Institutional Grants as a % of Gross Tuition/FTE	
	Gross Tuition Per FTE	Grants as a % of Gross Tuition/FTE
Ohio State	\$5,168	24%
Cincinnati	\$6,945	18%
Youngstown State	\$5,300	16%
Toledo	\$5,525	14%
Ohio University	\$5,822	14%
Wright State	\$5,528	14%
Akron	\$5,506	13%
Cleveland State	\$5,228	12%
Central State	\$4,044	12%
Miami	\$9,066	11%
Bowling Green	\$6,545	11%
Shawnee State	\$4,518	11%
Kent State	\$6,781	10%

Source: Board of Regents Financial Aid Survey 11/18/04, Ohio residents only

Academic Plan Strategy 4: Create a Diverse University Community

Year	Retention		Graduation	
	2000	2005	2000	2005
Cohort	1999	2004	1994	1999
African American	77	88	42	55
Hispanic	79	87	37	62

Retention rates for minority students have improved and are close to the overall rate of 89.7%. Graduation rates for minority students have improved, but do not yet approach the overall rate of 68.1%.

Academic Plan Strategy 5: Help Build Ohio's Future

	Ohio State		Benchmark Average	
	2000	2005	2000	2005
Invention Disclosures	100	161	169	213.6
Patents Awarded	18	26	39	49.0
Licenses/Options Executed	26	30	57	73.7
Start Up Companies	0	6	3	5.4
Revenue from Income Generating Licenses	\$1,626,000	\$629,033	\$7,869,425	\$19,231,280

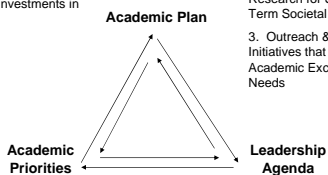
*2000 - 1999 AUTM survey, 2005 - 2004 AUTM survey

Academic Priorities

1. University-Wide Review of Undergraduate Education
2. Alignment of Funding with Quality in Graduate Education
3. Targeted Investments in Excellence

Leadership Agenda Focus Areas

1. Distinctive Educational Experiences & Opportunities for Students
2. Cutting Edge Interdisciplinary Research for Short- and Long-Term Societal Benefits
3. Outreach & Engagement Initiatives that Connect Areas of Academic Excellence with Societal Needs



Academic Plan Benchmark 2006

Prepared by Institutional Research & Planning
March 3, 2006

Financial Benchmark 2006

The Ohio State University Board of Trustees

March 3, 2006

Context

A. Purpose

B. Key Definitions

- Current Funds
- Student FTE
- Benchmark Institutions

C. Data Sources

- IPEDS
- AAUDE
- Ohio Board of Regents

2

Key Definitions

• Current Funds

-- includes all income and expenditures to fund day to day operations, but excludes auxiliaries (e.g., hospitals) for comparability purposes.

• Student FTE

-- Full-time equivalent students (adjusts for part-time vs. full-time).

• Benchmark Institutions

-- includes the eight campuses that are highly ranked academically and comparable to OSU in mission, size, and configuration.
-- Penn State was excluded from current and historical analysis due to vast differences in reporting on IPEDS as compared to the other benchmark institutions as of FY02.

3

Benchmark Institutions of The Ohio State University



4

Data Sources

• IPEDS

-- Statistics of higher education institutions from the Integrated Post Secondary Education Data System (IPEDS) of the U.S. Department of Education.

• AAUDE

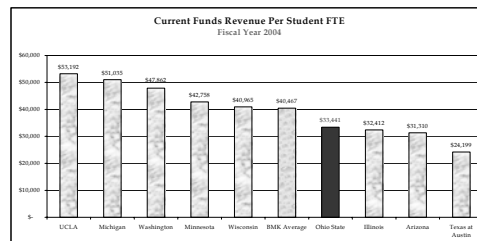
-- Statistics of participating institutions of the Association of American Universities Data Exchange (AAUDE).

• Ohio Board of Regents

-- Tuition and Fees Survey of Public Universities in the State of Ohio

5

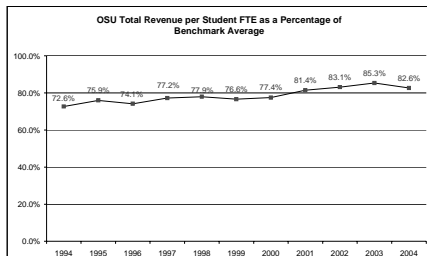
Ohio State ranked 17.4% below the benchmark average in current funds revenue per student FTE (2.7% decline over FY 2003)



Revenue Per Student FTE is calculated using the concurrent Autumn term FTE data that is associated with the current FY Revenue data.

6

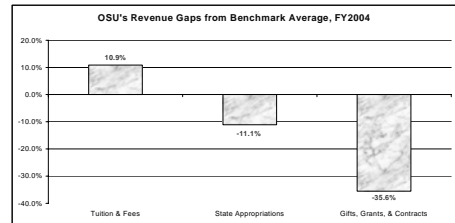
Ohio State has generally improved its financial standing in relationship to the benchmark schools since 1994



Revenue Per Student FTE is calculated using the concurrent Autumn term FTE data that is associated with the current FY Revenue data.

7

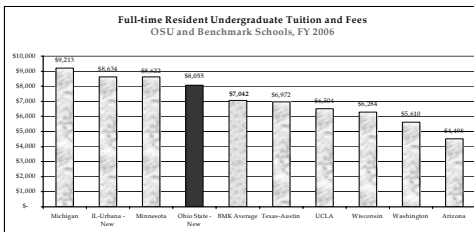
Ohio State trails benchmark institutions in major categories of current funds revenue per student FTE (except in tuition and fees)



Revenue Per Student FTE is calculated using the concurrent Autumn term FTE data that is associated with the current FY Revenue data.

8

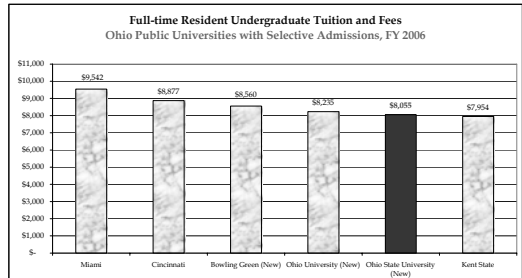
Because of reductions in state support and an increased reliance on tuition and fees, resident undergraduate tuition and fees at Ohio State are 10%* above the benchmark average (a 2% increase over FY 2003)



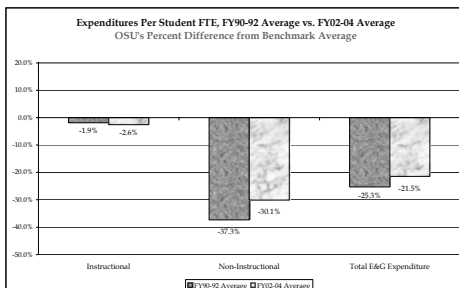
*Difference between the Benchmark Average and the combined average of OSU's continuing and new student tuition and fees.

9

However, Ohio State's resident undergraduate tuition and fees remain the second lowest among Ohio's public 4-year universities with selective admissions



While Instructional Expenditures have declined slightly, overall, Ohio State's relative position has improved since the early 1990s



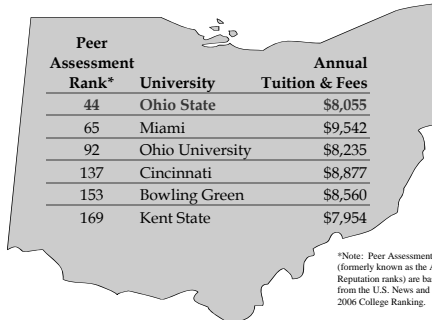
11

Implications

- ✓ When compared to benchmark institutions, OSU has 17.4% less in resources per student
- ✓ OSU has made steady progress since the early 1990s in resources per student, but has slipped somewhat in the last two-year period (FY02-FY04).
- ✓ In order to continue to make progress, OSU will need to continue to:
 - Manage its existing resources effectively
 - Assure continued state support
 - Expand and develop its revenue base

12

Ohio State is a tremendous value for students and Ohio taxpayers !



Peer Assessment		Annual
Rank*	University	Tuition & Fees
44	Ohio State	\$8,055
65	Miami	\$9,542
92	Ohio University	\$8,235
137	Cincinnati	\$8,877
153	Bowling Green	\$8,560
169	Kent State	\$7,954

*Note: Peer Assessment ranks (formerly known as the Academic Reputation ranks) are based on scores from the U.S. News and World Report's 2006 College Ranking.

Financial Benchmark 2006

Prepared by Resource Planning
March 3, 2006



Lima Campus - Student Life Center Feasibility Study

315-2006-904

Requesting Agency(s): LIMA CAMPUS

Location(s): See Project Information

Gross Sq. Ft.0 Age:

Description:

This study will analyze student life needs on the Lima Campus and develop a program of requirements for a new Student Life Center. The study will include a siting analysis, building plan options, a preliminary cost estimate of the preferred scheme, and images to be used for fundraising.

Project Information:

The Lima Campus has requested between \$7.0-8.0 million of Capital Funds in FY 2007-2008 to construct a new Student Life Center. The 2007-2012 Capital Plan letter states that this project is to be funded with a combination of State capital funds, Lima Campus cash reserves, and University bond proceeds. A feasibility study will allow a number of issues to be addressed prior to beginning the design phase of this project.

Issues:

How does this project advance the Academic Plan? A Student Life Center will enhance and better serve the student body at the Lima Campus.

It will consolidate a variety of student services that are currently scattered across the Lima Campus. The Center will provide meeting and study spaces equipped with the latest technology as well as a variety of opportunities for student interaction. It will act as a home for students who do not live on the Campus.

Outstanding Funding Issues: None

Timing Issues: Once complete, this study will aid in decision making and be used to attract private funding for the new Student Life Center. It will also include a program of requirements from which architectural design and construction may follow.

"Ripple effects" of the project: None

Special limitations/risks: None

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
General Funds-Lima	\$90,000.00	\$90,000.00				
Total:	\$90,000.00	\$90,000.00				

Schedule:	BoT Approved Amt.	Projected	Revised	Actual
PLANNING				
Arch/Engr Approved by BoT (Feasibility Study)	\$90,000.00	03/03/2006		
Arch/Engr Advertisement		04/30/2006	04/10/2006	
Feasibility Study Start		06/01/2006		
Feasibility Study Completion		11/01/2006		
DESIGN				
Arch/Engr Contract		06/01/2006	05/30/2006	

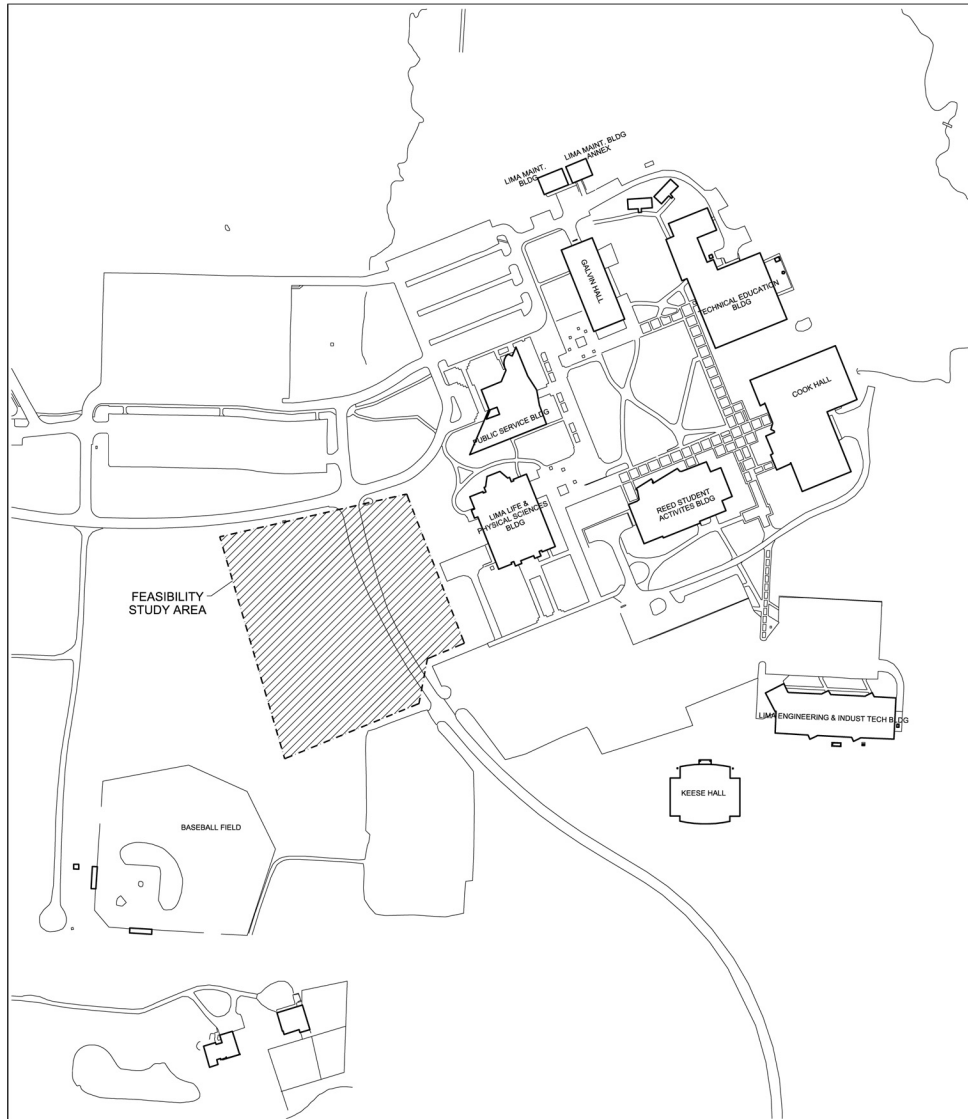
Project Team:

Project Manager: Richard Morse (morse.68@osu.edu)
 Project Coordinator: Andrea Cuthbert (cuthbert.11@osu.edu)
 Project Assistant: Is Unassigned

Field Coordinator: Is Unassigned
 Facility Planner: Is Unassigned

Lima Campus

- Student Life Center Feasibility Study



Office of Business and Finance / Board of Trustees Meeting

March 3, 2006





650 Ackerman Road - Maintenance Upgrades

315-2006-906

Requesting Agency(s): REAL ESTATE & PROPERTY MANAGEMENT

Location(s): Ackerman Rd, 650 (Office-Bld 1)

Gross Sq. Ft. 42,157 **Age:** 1958

Description:

This project will provide life safety, security and maintenance upgrades to the buildings mechanical system, roof, and elevators at 650 Ackerman Road. Improvements will occur in Buildings 1, 5, 6, and 7.

Project Information:

This complex of buildings was acquired by the University in 2003. This project will allow us to provide critical upgrades for swing space for the Thompson Library project.

Issues:

How does this project advance the Academic Plan? The age and condition of the existing systems at 650 Ackerman Road necessitates upgrading the mechanical system, roof and elevators in order to provide a safe and more efficient environment for the University to use as swing space for future projects.

Outstanding Funding Issues: None.

Timing Issues: None.

"Ripple effects" of the project: This project will be carefully coordinated with current tenants from the Library, Mechanical Engineering, and the Medical Center to minimize disruptions to their operations.

Special limitations/risks: None.

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
Auxiliaries-Property Management	\$2,184,076.00	\$2,184,076.00				
Total:	\$2,184,076.00	\$2,184,076.00				

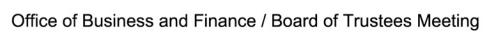
Schedule:	BoT Approved Amt.	Projected	Revised	Actual
PLANNING				
Arch/Engr Approved by BoT	\$2,184,076.00	03/03/2006		
CONSTRUCTION				
Construction Start		08/29/2006		
Completion		12/18/2009		

Project Team:

Project Manager: Lance Timmons (timmons.19@osu.edu)
Project Coordinator: Curtiss Ashley (ashley.6@osu.edu)
Project Assistant: Patricia Berger (berger.58@osu.edu)

Field Coordinator: John Toone (toone.1@osu.edu)
Facility Planner: Teresa Yu (yu.195@osu.edu)

- 650 Ackerman Road - Maintenance Upgrades
- OSU Sports Medicine Program Expansion Feasibility Study





9th & 11th Avenue Parking Garages - Elevator Upgrades

315-2004-936

Requesting Agency(s): TRANSPORTATION & PARKING SERVICES

Location(s): Parking Garage E (11th Ave)

Gross Sq. Ft. 221,813 **Age:** 1977

Location(s): Parking Garage F (9th Ave)

Gross Sq. Ft. 369,421 **Age:** 1980

Description:

This project will renovate two elevators in the 9th Avenue Parking Garage and a single elevator in the 11th Avenue Parking Garage. The work will include upgrading the elevators and associated equipment to meet the current elevator code as well as providing cosmetic upgrades to the cabs.

Project Information:

The budget increase is due to additional building masonry repairs, elevator sill heater replacement, vandal resistant control panels, and rescue-vator hydraulic returns that were identified as additional scope of work during the design process. Transportation & Parking will fund these additional costs.

Issues:

How does this project advance the Academic Plan? The upgrading of the parking garage elevators will meet the current ADA requirements and reduce interrupted service, maintenance and staff service calls.

Outstanding Funding Issues: None

Timing Issues: None

"Ripple effects" of the project: None

Special limitations/risks: None

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
Auxiliaries-Trans. & Parking	\$515,000.00	\$571,585.00				
Total:	\$515,000.00	\$571,585.00				

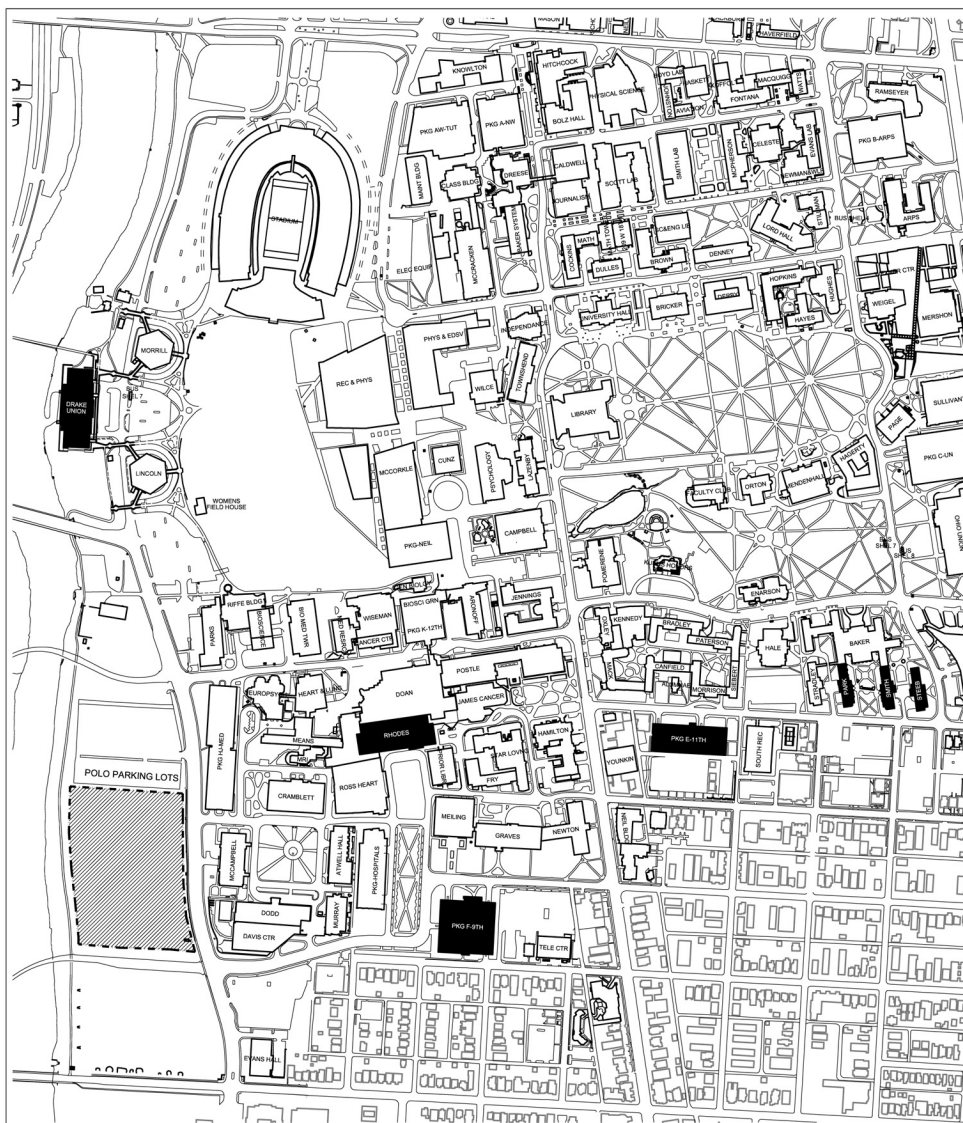
Schedule:	BoT Approved Amt.	Projected	Revised	Actual
PLANNING				
Arch/Engr Approved by BoT	\$515,000.00	11/05/2004		11/05/2004
Arch/Engr Advertisement (Columbus Dispatch)				01/26/2005
Bidding Approved BoT	\$571,585.00	03/03/2006		
DESIGN				
Arch/Engr Contract		07/15/2005		07/18/2005
Design Dev Document Approval (Combined Schematic)		11/01/2005		11/01/2005
Construction Document Approval		01/26/2006		01/26/2006
BIDDING				
Bid Opening		04/06/2006	04/06/2006	
CONSTRUCTION				
Construction Start		09/26/2005	06/12/2006	
Completion		03/17/2006	04/06/2007	

Project Team:

Project Manager: Craig Henry (henry.194@osu.edu)
Project Coordinator: Leanne Chandler (chandler.63@osu.edu)
Project Assistant: Mikki Reese (reese.153@osu.edu)

Field Coordinator: Is Unassigned
Facility Planner: Is Unassigned

- 9th & 11th Avenue Parking Garages - Elevator Upgrades
- Rhodes Hall - 7 West Renovation
- Polo Parking Lots West of Cannon Drive
- Thurber Theater Stage Rigging Replacement (Drake Union)
- Smith, Steeb and Park Hall - Electrical Upgrade



March 3, 2006





Airport Pavement Rehabilitation - Taxiway A-West and Tie-Down Area

315-2002-931-2

Requesting Agency(s): ENGINEERING ADMINISTRATION

Location(s): Various Locations, Franklin County

Gross Sq. Ft.0 Age:

Description:

This project will repave the western portion of Taxiway A and improve an existing grassy tie-down area west of the south ramp by establishing a hard surface for the storage of small airplanes. This project will improve operational safety and security but will not increase the number of airplanes stored at the airport.

Project Information:

The Board of Trustees approved an \$8.4M project for design work only in 2003. Any project involving new construction is on hold.

Issues:

How does this project advance the Academic Plan? This project will improve operational safety and security measures at the OSU Airport.

Outstanding Funding Issues: None

Timing Issues: None

"Ripple effects" of the project: None

Special limitations/risks: None

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
Development-Engineering	\$117,000.00	\$1,138,800.00				
Auxiliaries-University	\$0.00	\$0.00				
Airport						
Grant-Federal Aviation	\$1,117,000.00	\$0.00				
Association						
Total:	\$1,234,000.00	\$1,138,800.00				

Schedule:	BoT Approved Amt.	Projected	Revised	Actual
PLANNING				
Arch/Engr Advertisement				02/07/2003
Arch/Engr Approved by BoT (design work only)	\$8,400,000.00			02/07/2003
Bidding Approved BoT (Taxiway A and Tie-Down)	\$1,138,800.00	06/04/2005	03/03/2006	
DESIGN				
Arch/Engr Contract		08/18/2003		08/19/2003
Design Dev Document Approval		05/24/2004	12/31/2005	08/19/2005
Schematic Design Approval		05/24/2004	12/31/2005	08/19/2005
Construction Document Approval		06/10/2004	02/20/2006	10/26/2005
BIDDING				
Bid Opening		03/10/2006	04/10/2006	
CONSTRUCTION				
Award of Contracts		05/10/2006	06/10/2006	
Construction Start		06/05/2006	06/26/2006	
Completion		08/31/2006	09/29/2006	

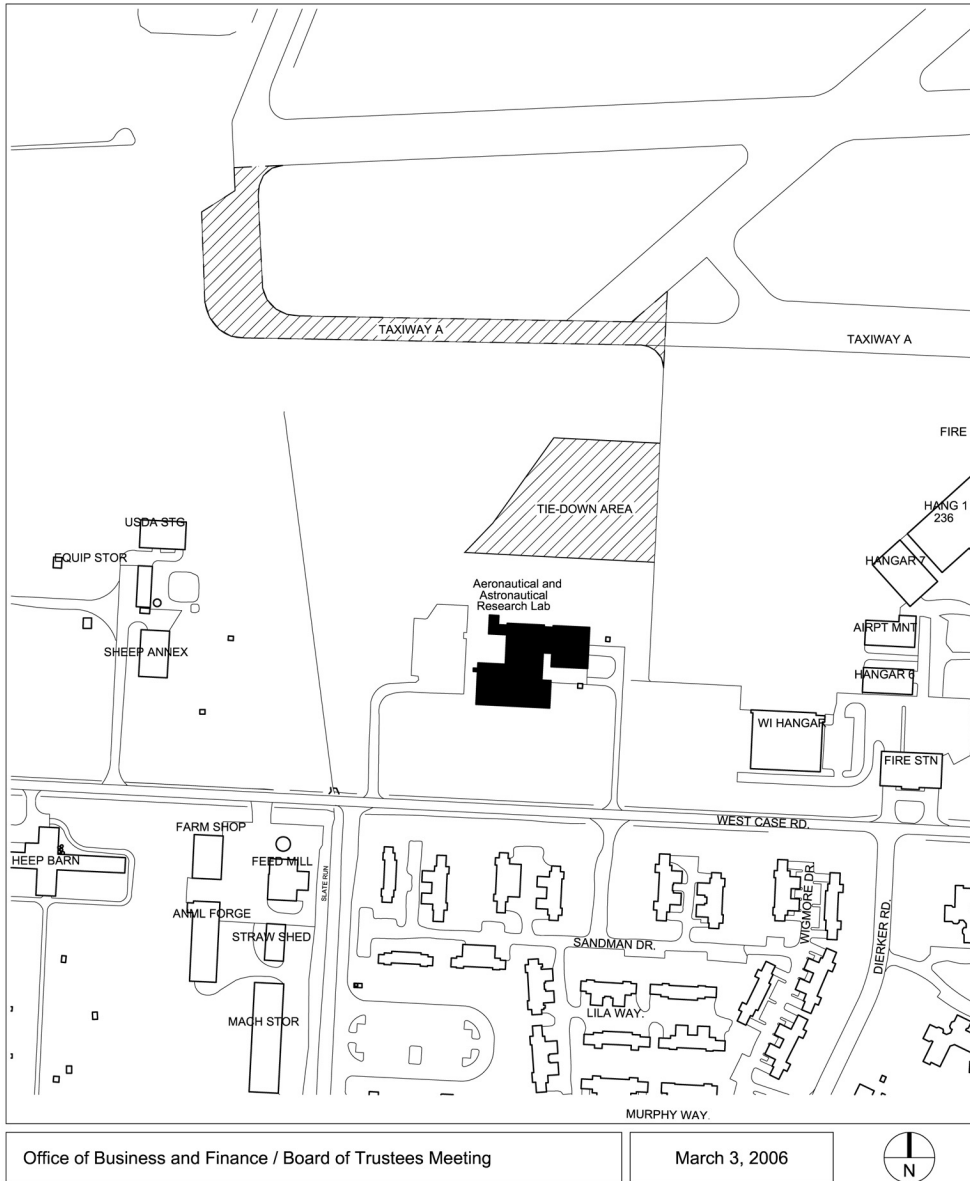
Project Team:

Project Manager: Bo Zhang (zhang.403@osu.edu)
Project Coordinator: Curtiss Ashley (ashley.6@osu.edu)
Project Assistant: Mikki Reese (reese.153@osu.edu)

Field Coordinator: Glenn Gerhart (gerhart.1@osu.edu)
Facility Planner: Is Unassigned

OSU Airport Projects

- Airport Pavement Rehabilitation - Taxiway A-West and Tie-Down Area
- Aeronautical and Astronautical Research Lab Compressors





Blankenship Hall Parking Lot Rehabilitation

5062-PF07940

Requesting Agency(s): TRANSPORTATION & PARKING SERVICES

Location(s): Blankenship Hall, Michael

Gross Sq. Ft.58,108 Age: 1981

Description:

This project will rehabilitate the parking lot and entrance drive at Blankenship Hall (300+ spaces) by repaving, adding drainage structures and replacing light poles.

Project Information:

This project was not brought to the Board of Trustees for Architectural/Engineering services approval because it was originally budgeted at approximately \$160,000, below the \$200,000 threshold amount for Board review. The budget increased because the project was originally planned as a maintenance project that became a replacement project after assessment of the existing site conditions.

Issues:

How does this project advance the Academic Plan? Rehabilitating this parking lot by repaving, adding drainage and replacing light poles will provide students, faculty and staff with safe and convenient parking.

Outstanding Funding Issues: None.

Timing Issues: The project will be completed by June 30, 2006.

"Ripple effects" of the project: None.

Special limitations/risks: None.

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
Auxiliaries-Trans. & Parking	\$160,000.00	\$380,223.00				
Total:	\$160,000.00	\$380,223.00				

Schedule:	BoT Approved Amt.	Projected	Revised	Actual
PLANNING				
Bidding Approved BoT	\$380,223.00	03/03/2006		
DESIGN				
Design Dev Document Approval				05/16/2005
Schematic Design Approval				05/16/2005
Construction Document Approval				01/19/2006
CONSTRUCTION				
Construction Start		08/31/2006	06/12/2006	
Completion		06/30/2006		

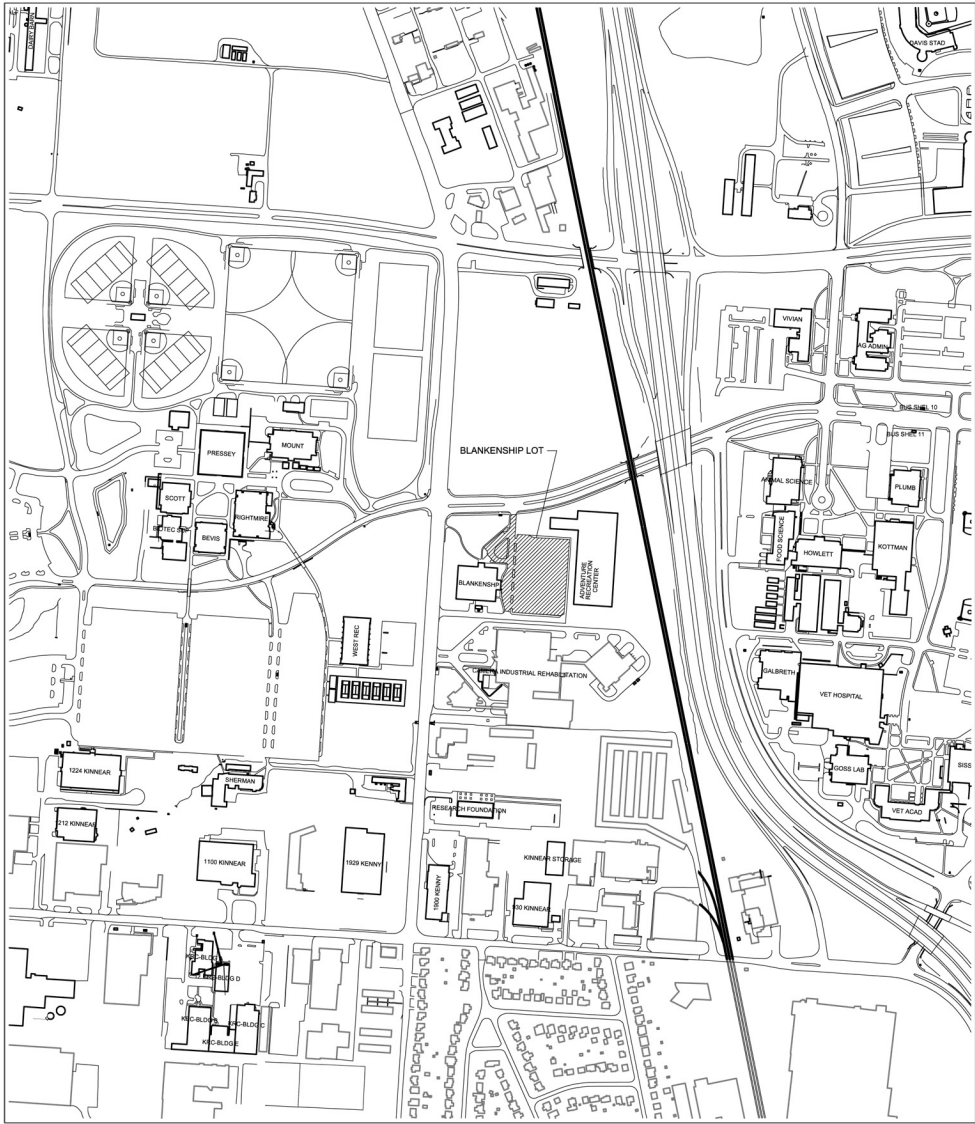
Project Team:

Project Manager: Bo Zhang (zhang.403@osu.edu)
Project Coordinator: Karen Cogley (cogley.1@osu.edu)
Project Assistant: Lisa Baldwin (baldwin.10@osu.edu)

Field Coordinator: Glenn Gerhart (gerhart.1@osu.edu)
Facility Planner: Is Unassigned

West Campus Projects

- Blankenship Hall Parking Lot Rehabilitation



Office of Business and Finance / Board of Trustees Meeting

March 3, 2006





Polo Parking Lot West of Cannon Drive

5062-PF07942

Requesting Agency(s): TRANSPORTATION & PARKING SERVICES

Location(s): Unidentified Parking (Surface)-Col.

Gross Sq. Ft.0 Age:

Description:

This project will design, construct, and pave the gravel portion of the Polo parking lot west of Cannon Drive (1,215 spaces). The project will also improve drainage and lighting.

Project Information:

Issues:

How does this project advance the Academic Plan? Paving this gravel parking lot and improving the drainage and lighting will provide students, faculty and staff with safe and convenient parking.

Outstanding Funding Issues: None

Timing Issues: The project will be constructed during summer quarter of 2006.

"Ripple effects" of the project: The lot will be closed during construction and temporary parking will be arranged by Transportation and Parking and the Medical Center.

Special limitations/risks: None

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
Auxiliaries-Trans. & Parking	\$1,850,000.00	\$1,850,000.00				
Total:	\$1,850,000.00	\$1,850,000.00				

Schedule:

	BoT Approved Amt.	Projected	Revised	Actual
PLANNING				
Arch/Engr Advertisement (Dispatch 255sdue 100605)		09/26/2005		09/23/2005
Arch/Engr Approved by BoT	\$1,850,000.00	09/23/2005		09/23/2005
Bidding Approved BoT	\$1,850,000.00	03/03/2006		
DESIGN				
Design Dev Document Approval		12/15/2005	01/06/2006	01/06/2006
Schematic Design Approval		12/15/2005	01/06/2006	01/06/2006
Arch/Engr Contract		01/17/2006	01/23/2006	
Construction Document Approval		01/26/2006		
BIDDING				
Bid Opening		03/28/2006		
CONSTRUCTION				
Construction Start		06/12/2006		
Completion		08/31/2006		

Project Team:

Project Manager: Bo Zhang (zhang.403@osu.edu)
Project Coordinator: Karen Cogley (cogley.1@osu.edu)
Project Assistant: Lisa Baldwin (baldwin.10@osu.edu)

Field Coordinator: Is Unassigned
Facility Planner: Is Unassigned



Smith, Steeb and Park Halls - Electrical Upgrade

315-2005-983

Requesting Agency(s): STUDENT AFFAIRS, OFFICE OF

Location(s): Park Hall, Joseph A.

Gross Sq. Ft.103,676 **Age:** 1959

Location(s): Smith Hall, Howard Dwight

Gross Sq. Ft.102,742 **Age:** 1959

Location(s): Steeb Hall, Carl E

Gross Sq. Ft.102,213 **Age:** 1960

Description:

This project will upgrade the electrical service to three south campus high rise residence halls: Smith, Steeb and Park Halls. The project will provide new main switchboard breakers, distribution panels, lighting/power panels, wiring, dedicated power circuits for each resident room, dedicated lighting circuits by zone, grounded receptacles, dual compartment Wiremold surface raceway in each resident room and Transient Voltage Surge Suppressors at each electrical panel.

Project Information:

Formerly Project #50700-R040017.

The project budget increase is due to the amount of asbestos removal required and the primary electrical service equipment upgrade to Steeb Hall as identified during the design process. Funds received from Nextel and AT&T for the cellular site on Steeb Hall will fund these additional costs.

Issues:

How does this project advance the Academic Plan? Upgrading the electrical service will meet today's student residence electrical needs by reducing power interruptions, maintenance and staff service calls. The upgrade will also supply protection to the student's sensitive electronic equipment and life safety with a properly grounded system, providing a positive living learning environment.

Outstanding Funding Issues: None

Timing Issues: Design of all three residence halls will be done at the start of the project by a single architectural associate. Construction will be phased, with Smith and Steeb Halls constructed during 2006 and Park Hall during 2007. The work will be done during the summer quarter while the buildings are not occupied.

"Ripple effects" of the project: None

Special limitations/risks: None

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
Auxiliaries-Student Affairs	\$0.00	\$170,000.00				
Univ. Bond Proceeds	\$3,342,600.00	\$3,342,600.00				
Total:	\$3,342,600.00	\$3,512,600.00				

Schedule:	BoT Approved Amt.	Projected	Revised	Actual
PLANNING				
Arch/Engr Approved by BoT	\$3,342,600.00	09/23/2005		09/23/2005
Arch/Engr Advertisement (Columbus Dispatch)		10/14/2005		10/14/2005
Bidding Approved BoT	\$3,512,600.00	03/03/2006		
DESIGN				
Construction Document Approval (Combined Review)		01/31/2006		
Arch/Engr Contract		01/27/2006	02/03/2006	
BIDDING				
Bid Opening		04/06/2006		
CONSTRUCTION				
Construction Start		06/12/2006		
Completion		08/31/2007		

Project Team:

Project Manager: Craig Henry (henry.194@osu.edu)
Project Coordinator: Leanne Chandler (chandler.63@osu.edu)
Project Assistant: Mikki Reese (reese.153@osu.edu)

Field Coordinator: Is Unassigned
Facility Planner: Is Unassigned



Thurber Theatre Stage Rigging Replacement

5062-PF07941

Requesting Agency(s): THEATRE

Location(s): Drake Performance and Event Center

Gross Sq. Ft.115,488 Age: 1972

Description:

This project will replace the existing overhead stage rigging equipment in Thurber Theater, located in the Drake Performance and Event Center.

Project Information:

This project is a maintenance project for equipment replacement and installation, with no design required.

Issues:

How does this project advance the Academic Plan? This project will replace the deteriorating stage rigging system with a new system to provide a safe environment for faculty and staff. This project will address life safety issues with the old equipment.

Outstanding Funding Issues: None

Timing Issues: Construction will begin in December 2006 and complete by February 2007 in order to minimize disruptions to the Theatre department programs.

"Ripple effects" of the project: None

Special limitations/risks: None

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
General Funds-Arts	\$420,000.00	\$420,000.00				
Total:	\$420,000.00	\$420,000.00				

Schedule:	BoT Approved Amt.	Projected	Revised	Actual
PLANNING				
Bidding Approved BoT	\$420,000.00	03/03/2006		
BIDDING				
Bid Opening		05/04/2006		
CONSTRUCTION				
Construction Start		12/04/2006		
Completion		02/02/2007		

Project Team:

Project Manager: Bob Wajnryb (wajnryb.1@osu.edu)
Project Coordinator: Karen Cogley (cogley.1@osu.edu)
Project Assistant: Lisa Baldwin (baldwin.10@osu.edu)

Field Coordinator: Is Unassigned
Facility Planner: Is Unassigned



OSU Sports Medicine Program Expansion Feasibility Study

315-2005-908

Requesting Agency(s): MEDICINE AND PUBLIC HEALTH ADMIN

Location(s): See Project Information

Gross Sq. Ft.0 Age:

Description:

OSU Sports Medicine Program Expansion Planning and Programming study to include the following objectives: Implement a planning process that integrates the perspectives of appropriate university stakeholders; define the key building and site attributes of a facility; identify and describe the key internal and external spaces, adjacencies and connections, room and space sizes, and associated square footage needs for the facility; evaluate site options; prepare a complete project budget; prepare a project schedule; develop a phasing strategy for construction of the project that is driven by priority program needs and the availability of funding; and prepare fund-raising graphics that capture the essence of the design and service concept for fund raising materials and presentations.

Project Information:

The project budget increased due to the revised scope, which will allow Athletics and Sports Medicine to explore opportunities for co-location and program synergies.

Issues:

How does this project advance the Academic Plan? This project will present new opportunities that will help launch OSU Medical Center as a national leader in sports medicine research, education and clinical care. Program synergies with Athletics will benefit Sports Medicine research and student athletes.

Outstanding Funding Issues: None

Timing Issues: None

"Ripple effects" of the project: None

Special limitations/risks: None

Source of Funds:	Original	Revised	Uses of Funds:	As Designed	As Bid	Completion
Auxiliaries-Athletics	\$0.00	\$20,000.00				
Auxiliaries-University	\$75,000.00	\$75,000.00				
Hospitals						
Total:	\$75,000.00	\$95,000.00				

Schedule:

	BoT Approved Amt.	Projected	Revised	Actual
PLANNING				
Arch/Engr Approved by BoT (Feasibility Study)	\$75,000.00	05/06/2005	06/07/2005	06/07/2005
Arch/Engr Advertisement (Ohio Register #144)		08/01/2005		08/01/2005
Feasibility Study Start		11/09/2005		12/14/2005
Feasibility Study Completion		03/01/2006		
Arch/Engr Approved by BoT (Increased Scope)	\$95,000.00	03/03/2006		
DESIGN				
Arch/Engr Contract (Feasibility Study)	\$75,000.00	06/30/2005	08/30/2005	11/09/2005

Project Team:

Project Manager: Thomas Heretta (heretta.1@osu.edu)
Project Coordinator: Andrea Cuthbert (cuthbert.11@osu.edu)
Project Assistant: Patricia Berger (berger.58@osu.edu)

Field Coordinator: Is Unassigned
Facility Planner: Stacey Boumis (boumis.2@osu.edu)